C
R1 5aH
1914-15

# Randolph-Macon College

ASHLAND, VIRGINIA

LIBRARY
OF THE
UNIVERSITY OF VIRGINIA

1914-1915

Eighty-Third Session

LIBRARY
OF THE
UNIVERSITY OF VIRGINIA
20 MAY 1915

# CATALOGUE

OF

# Randolph-Macon College

ASHLAND, VIRGINIA

*Eighty-Third Session*, **1914-1915**

---

ANNOUNCEMENT FOR

**1915-1916**

EVERETT WADDEY COMPANY
PRINTERS
RICHMOND, VIRGINIA

*Send for Our Illustrated Booklet.*

# Calendar

Commencement Exercises, June, 1915.

*Sunday, June 6th.*

11 A. M., Annual Baccalaureate Sermon.
8 P. M., Sermon before Y. M. C. A. of the College.

*Monday, June 7th.*

8 P. M., Meeting of Board of Trustees.

*Tuesday, June 8th.*

11 A. M., Address before the Alumni Society.
12 M., Contest for Sutherlin Medal for Oratory.
8 P. M., Celebration of the Washington and the Franklin Literary Societies.

*Wednesday, June 9th.*

12 M., Annual Commencement Address.
1 P. M., Conferring Degrees on Graduates.
8 P. M., Celebration of the Exercises of the Class of 1915.

# Announcements

For Session of 1915-1916.

The session is divided into two terms.
Thursday, September 9, 1915, first term begins.
Tuesday, January 4, 1916, second term begins.
Wednesday, June 7, 1916, session closes.

The Annual Debates.

Friday, April 21, 1916, 8 P. M., Public Debate of Washington Literary Society.

Friday, April 28, 1916, 8 P. M., Public Debate of Franklin Literary Society.

Holidays.

Thursday, December 23, 1915, 12 o'clock M., College closes for Christmas.

Thanksgiving Day is observed as a holiday.

Easter: Friday, April 21, to Monday, April 24, 1916.

Commencement Exercises, June, 1916.

*Sunday, June 4th.*

11 A. M., Annual Baccalaureate Sermon.
8 P. M., Sermon before Y. M. C. A. of the College.

*Monday, June 5th.*

8 P. M., Meeting of Board of Trustees.

*Tuesday, June 6th.*

11 A. M., Address before the Alumni Society.
12 M., Contest for Sutherlin Medal for Oratory.
8 P. M., Celebration of the Washington and the Franklin Literary Societies.

*Wednesday, June 7th.*

12 M., Annual Commencement Address.
1 P. M., Conferring Degrees on Graduates.
8 P. M., Celebration of Exercises of the Class of 1916.

# Board of Trustees

PRESIDENT—JUDGE E. D. NEWMAN.
FIRST VICE-PRESIDENT—REV. B. F. LIPSCOMB, D. D.
SECOND VICE-PRESIDENT—REV. W. E. JUDKINS, D. D.
SECRETARY—S. C. HATCHER.
RECORDING SECRETARY—W. W. VICAR.

| | | ELECTED |
|---|---|---|
| BISHOP ALPHEUS W. WILSON | Baltimore, Md. | 1871 |
| JAMES B. PACE | Richmond, Va. | 1876 |
| HON. RICHARD B. DAVIS | Petersburg, Va. | 1877 |
| REV. W. E. JUDKINS, D. D. | Norfolk, Va. | 1883 |
| *COLONEL JOHN P. BRANCH | Richmond, Va. | 1883 |
| E. S. CONRAD | Harrisonburg, Va. | 1885 |
| P. V. D. CONWAY | Fredericksburg, Va. | 1886 |
| REV. RICHARD FERGUSON | Marengo, Va. | 1887 |
| REV. S. S. LAMBETH, D. D. | Bedford City, Va. | 1888 |
| J. P. PETTYJOHN | Lynchburg, Va. | 1888 |
| JUDGE E. D. NEWMAN | Woodstock, Va. | 1888 |
| F. H. CHALMERS | Fallston, Md. | 1891 |
| REV. B. F. LIPSCOMB, D. D. | Petersburg, Va. | 1892 |
| REV. J. W. DUFFEY, D. D. | Alexandria, Va. | 1892 |
| JUDGE R. W. PEATROSS | Danville, Va. | 1894 |
| REV. DAVID BUSH, D. D. | Vinton, Va. | 1895 |
| REV. J. C. REED, D. D. | Hampton, Va. | 1897 |
| REV. J. T. MASTIN, D. D. | Richmond, Va. | 1899 |
| REV. B. W. BOND, D. D. | Leesburg, Va. | 1899 |
| W. W. VICAR | Norfolk, Va. | 1899 |
| REV. J. WILEY BLEDSOE, D. D. | Orange, Va. | 1900 |
| REV. T. MCN. SIMPSON, D. D. | Richmond, Va. | 1900 |
| A. J. MCMATH | Onley, Va. | 1900 |
| ADRIAN C. NADENBOUSCH | Martinsburg, W. Va. | 1900 |
| C. W. HARDWICKE | Richmond, Va. | 1902 |
| E. F. SHEFFEY | Lynchburg, Va. | 1902 |
| REV. JOHN A. ANDERSON | Lewisburg, W. Va. | 1902 |
| H. SELDON TAYLOR | Richmond, Va. | 1903 |

*Deceased, February 2, 1915.

| | | |
|---|---|---|
| FRANK L. CROCKER | Portsmouth, Va. | 1903 |
| CHARLES W. PRETTYMAN | Rockville, Md. | 1905 |
| CHARLES M. ARMSTRONG | Baltimore, Md. | 1906 |
| REV. W. W. LEAR, D. D. | Bedford City, Va. | 1906 |
| REV. W. H. EDWARDS, D. D. | Lynchburg, Va. | 1907 |
| REV. S. C. HATCHER, D. D. | Ashland, Va. | 1907 |
| REV. R. M. CHANDLER | Lynchburg, Va. | 1907 |
| W. H. VINCENT | Capron, Va. | 1908 |
| REV. R. L. FULTZ | Washington, D. C. | 1908 |
| JOHN L. ROPER | Norfolk, Va. | 1914 |
| REV. D. H. KERN | Alexandria, Va. | 1914 |
| REV. H. H. SHERMAN | Staunton, Va. | 1914 |
| REV. J. N. LATHAM | Lynchburg, Va. | 1914 |
| REV. J. W. SHACKFORD | Richmond, Va. | 1914 |
| I. N. VAUGHAN | Richmond, Va. | 1914 |

# Standing Committees

### General Executive Committee

W. W. Vicar — C. W. Hardwicke — J. W. Bledsoe
F. L. Crocker — R. L. Fultz

### Financial Committee

B. F. Lipscomb — C. M. Armstrong
J. W. Bledsoe — H. Seldon Taylor
A. C. Nadenbousch — C. W. Prettyman

### Grounds and Buildings

J. P. Pettyjohn — J. C. Reed
David Bush — Richard Ferguson — J. L. Roper

### Library

J. N. Latham — T. McN. Simpson — E. S. Conrad

### Course of Instruction

R. W. Peatross — W. E. Judkins
H. H. Sherman — D. H. Kern

### Faculty

R. M. Chandler — W. H. Edwards — J. A. Anderson
B. W. Bond — J. W. Duffey — J. W. Shackford

### Executive Committee

#### R.-M. COLLEGE

B. F. Lipscomb — S. C. Hatcher
H. Seldon Taylor — C. W. Hardwicke
*John P. Branch — R. E. Blackwell (*Ex-Officio*)
I. N. Vaughan — J. T. Mastin

#### R.-M. WOMAN'S COLLEGE

W. W. Lear — E. F. Sheffey
F. H. Chalmers — T. McN. Simpson
W. H. Edwards — W. A. Webb (*Ex-Officio*)

#### BEDFORD ACADEMY

F. H. Chalmers — W. H. Vincent — J. C. Reed

#### FRONT ROYAL ACADEMY

E. D. Newman — P. V. D. Conway — J. W. Duffey

#### DANVILLE INSTITUTE

R. W. Peatross — R. M. Chandler
B. F. Lipscomb — J. P. Pettyjohn

*Deceased, February 2, 1915.

# Officers of the Society of Alumni

OF

**Randolph-Macon College**
**1914-1915**

---

PROF. T. MCN. SIMPSON.....*President*
PROF. EHRLIC SMITH.....*First Vice-President*
REV. E. H. ROWE.....*Second Vice-President*
PROF. R. B. SMITHEY.....*Recording Secretary*
PROF. E. W. BOWEN.....*Corresponding Secretary and Treasurer*
REV. H. H. SHERMAN.....*Orator*

---

## GIFTS AND LEGACIES

Books for History Department. Presented by Mrs. Emma Lee Vaughan, $50.00.
For the publication of the John P. Branch Historical papers, $120.00.
Publications from Publishing House M. E. Church, South.
Books for Library. Presented by O. Summers Morton.

# Officers of Instruction and Administration

ROBERT EMORY BLACKWELL, A.M., LL.D.
President

SAMUEL C. HATCHER, D.D.
Vice-President

ROBERT EMORY BLACKWELL, A.M., LL.D.
Professor of English

ROYALL BASCOM SMITHEY, A.M., Litt.D.
Professor of Pure and Applied Mathematics

EDWIN WINFIELD BOWEN, A.M., Ph.D.
Professor of Latin

THOMAS MADISON JONES, A.M., Ph.D.
Professor of Greek

HALL CANTER, A.M., Ph.D.
Professor of Chemistry and Geology

CHARLES HENRY AMBLER, A.M., Ph.D.
Vaughan Professor of History and Political Science

FRANK LEIGHTON DAY, A.M., B.D., Ph.D.
Professor of Moral Philosophy and English Bible

JOHN ROBERTS FISHER, A.B., A.M.
Alumni Professor of Modern Languages

HARLEY EARL HOWE, B.S., A.M.
Professor of Physics and Astronomy

WILLIAM LEE DOLLEY, Jr., A.M., Ph.D.
Professor of Biology

JOHN A. KERN, D.D.
Professor of Christian Institutions and Service

HENRY GRANT ELLIS, A.B.
Adjunct Professor of English and Modern Languages

J. D. RIDDICK, A.B. L. A. SARVER
Instructors in Mathematics

W. B. SMITH
Instructor in Chemistry

H. B. LAPSLEY
Instructor in English

LEWIS W. RIESS
Director of Physical Culture

W. R. SCOTT
Assistant Director of Physical Culture

S. C. HATCHER, D.D.
Secretary and Treasurer

A. CHAMBERS RAY, A.B., M.D.
College Physician

Rev. R. M. WHITE, A.B., B.D.
Chaplain

Mrs. C. E. HARTSOOK
Librarian

Mrs. A. C. WIGHTMAN
Assistant to Secretary

# Class Presidents 1899-1914

Carl H. Davis, 1899..... Petersburg, Va.
H. G. Lavinder, 1900..... Bristol, Va.
H. C. Lipscomb, 1901..... College Park, Lynchburg, Va.
R. E. McCabe, 1902..... Leesburg, Va.
John C. Copenhaver, 1903..... Front Royal, Va.
J. H. Russell, 1904..... Shaw's Store, Va.
E. J. Dryer, 1905..... New York City.
J. R. Laughton, 1906..... Martinsville, Va.
Turner M. Harris, 1907..... Danville, Va.
A. E. Owens, 1908..... Sunny Brook, Md.
R. M. White, 1909..... Ashland, Va.
W. I. Prichard, 1910..... Petersburg, Va.
John C. Simpson, 1911..... Richmond, Va.
H. C. Nolley, 1912..... Bedford City, Va.
E. A. Burgess, 1913..... Petersburg, Va.
F. E. Pope, 1914..... Drewryville, Va.

# Matriculates

1914-1915

WITH NUMBER OF SESSIONS ATTENDED

| NAME | ADDRESS | STATE | YRS. |
|---|---|---|---|
| Adams, Norman Owens Whitehurst. | Portsmouth | Virginia | 1 |
| Allen, Alfred Parks | White Point | Virginia | 2 |
| Alley, Reuben Edward | Petersburg | Virginia | 1 |
| Amory, Lloyd Reginald | Messick | Virginia | 2 |
| Bailey, Albert Adgate | Hampton | Virginia | 4 |
| Barrow, Emory Powell | Alberta | Virginia | 5 |
| Beale, James Irving, Jr. | Franklin | Virginia | 1 |
| Beasley, William Wiley | Cumberland | Maryland | 1 |
| Belding, Miller George | Hot Springs | Arkansas | 1 |
| Beery, Edgar Carroll | Broadway | Virginia | 3 |
| Bennett, Richard Heber, Jr. | Lynchburg | Virginia | 1 |
| Blackwell, Ashby Carlyle | McKenney | Virginia | 1 |
| Bowman, Wallace Bruce | Petersburg | Virginia | 1 |
| Boaz, Emmett Daniel | Covesville | Virginia | 3 |
| Boyd, William Jefferson | Alton | Virginia | 5 |
| Brittingham, Alvin Warren | Hampton | Virginia | 1 |
| Bruce, Joseph Moore | Juiz De Fora | Brazil | 3 |
| Burnette, Richard Roane | Highland Springs | Virginia | 4 |
| Bush, Gilbert Washington | Charles Town | West Virginia | 2 |
| Butterworth, Linwood | De Witt | Virginia | 1 |
| Byrd, Aaron Spencer | Parksley | Virginia | 2 |
| Cassell, William Hazzard Wigg | Portsmouth | Virginia | 3 |
| Cartwright, Richard Nelson | Athens | Alabama | 1 |
| Chenault, George Clifton | Newtown | Virginia | 2 |
| Chiles, Mahlon Hupp | Strasburg | Virginia | 2 |
| Christian, Frank Patteson, Jr. | Lynchburg | Virginia | 2 |
| Christian, Thomas Davis, Jr. | Lynchburg | Virginia | 2 |
| Coates, George Carter | Danville | Virginia | 1 |
| Cogbill, Marcus Aurelius | Chesterfield | Virginia | 1 |
| Cogle, Everett Maurice | Disputanta | Virginia | 1 |
| Collins, Charles Robert | Beltsville | Maryland | 2 |
| Colonna, Paul Crenshaw | Ashland | Virginia | 3 |
| Cosner, William Lewis | Newark | Ohio | 1 |
| Davis, Benjamin Walter | Cortland | Virginia | 1 |
| Davis, Edgar William | Farnham | Virginia | 4 |

| | | | |
|---|---|---|---|
| DAVIS, JOHN EDWARD | Tidewater | Virginia | 2 |
| DE JARNETTE, EDMUND TOMPKINS | Ashland | Virginia | 1 |
| DUDLEY, OLIVER WITCHER, JR. | Danville | Virginia | 2 |
| DUGGER, ROBERT HENRY | Meredithville | Virginia | 2 |
| DUNCAN, JAMES ARMSTRONG, JR. | Decatur | Alabama | 1 |
| DUNN, MEVILLE HUNTER | Ashland | Virginia | 2 |
| DRIVER, THOMAS ANDERSON | Beaver Dam | Virginia | 1 |
| EDWARDS, JAMES UPSHUR | Kenbridge | Maryland | 2 |
| ELLIS, JOHN GRANBERY | Ashland | Virginia | 1 |
| EGGLESTON, JOHN MORTON | Charlotte C. H. | Virginia | 1 |
| EMORY, SAMUEL THOMAS | Chase City | Virginia | 2 |
| ESTILL, CALVERT LEWIS | Lewisburg | West Virginia | 3 |
| FARINHOLT, BOYD HEALEY | Freeport | Virginia | 2 |
| FLOURNOY, LEON STANLEY | Manchester | Virginia | 3 |
| FORD, FERNANDO CLAYTON | Lynchburg | Virginia | 1 |
| FOSTER, EDWIN MUSE | Mathews | Virginia | 1 |
| GALLOWAY, RALPH EUGENE | Berryville | Virginia | 1 |
| GASKINS, DONALD CORNELIUS | Belle Haven | Virginia | 2 |
| GASSAWAY, JULIAN BRISCOE | Gaithersburg | Maryland | 4 |
| GIBBONS, HUNTER MCGUIRE | Yancey | Virginia | 4 |
| GILBERT, PERCY GRAY | Ashland | Virginia | 1 |
| GILLETTE, GEORGE WILLIAM | Courtland | Virginia | 4 |
| GISH, PEYTON TERRY | Bedford City | Virginia | 2 |
| GRAVELY, JOHN OGLESBY WINSTON, JR. | Rocky Mount, | North Carolina | 3 |
| GRAVELY, PAUL | Martinsville | Virginia | 2 |
| GRAY, WATSON WOMACK | Farmville | Virginia | 4 |
| GREEN, WILLIAM THOMAS, JR. | Portsmouth | Virginia | 4 |
| GREENE, JOHN HOWARD | Hollydale | Virginia | 3 |
| GRESHAM, JOSEPH SAMUEL | Petersburg | Virginia | 5 |
| GRIFFITH, ALFRED HEADLEY | Ashland | Virginia | 1 |
| GRIFFITH, WM. LOUIS | Basic City | Virginia | 3 |
| GROVES, IRVING MINTER | Martinsville | Virginia | 3 |
| HALL, LYSLE GEORGE | Charlottesville | Virginia | 1 |
| HAMMOND, WM. ARCHIBALD, JR. | Ashland | Virginia | 1 |
| HARDAWAY, ROBERT BEVERLY | Blackstone | Virginia | 1 |
| HARDY, GEORGE EGGLESTON | Blackstone | Virginia | 1 |
| HARPER, JOSEPH HEBARD | Onley | Virginia | 1 |
| HARRELL, CHARLES THOMAS | Adams Grove | Virginia | 4 |
| HARWOOD, CARLOS BROWN | Saluda | Virginia | 1 |
| HELTZEL, VIRGIL BAMEY | Wardensville | Virginia | 2 |
| HILL, FRANK HAZEL | Glen Allen | Virginia | 3 |
| HINER, RALPH MCCLUNG | Franklin | West Virginia | 1 |
| HOLLAND, THOMAS ALVIN | Nassawaddox | Virginia | 2 |
| HOPKINS, HASTINGS BROWN | Baltimore | Maryland | 3 |
| HUDGINS, HAROLD | Norfolk | Virginia | 2 |

| | | | |
|---|---|---|---|
| HUDNALL, JAMES SNOWDEN | Sunnybank | Virginia | 2 |
| HUGHES, FRANK LUCKETT | Ashland | Virginia | 4 |
| HUNNICUTT, WARREN PAUL | Cartersville | Georgia | 3 |
| IBARA, YASUSHI | Uwajima | Japan | 3 |
| JANNEY, DOUGLAS | Occoquan | Virginia | 1 |
| JENKINS, CALVERT HUNTER | Ashland | Virginia | 1 |
| JETT, JOSEPH CLARENCE, JR. | Reedville | Virginia | 2 |
| JINKINS, ROSEWELL | Ashland | Virginia | 1 |
| JONES, JOSEPH THOMAS | Doe Hill | Virginia | 2 |
| KELLY, SAMUEL GRAHAM | Brodnax | Virginia | 1 |
| KINZER, JOHN DANIEL | Bedford City | Virginia | 1 |
| LAMBERT, OLIN HOPE | Winchester | Virginia | 2 |
| LANCASTER, GEORGE DOUGLAS | Ashland | Virginia | 1 |
| LANDON, EDWARD CARTER | Hampton | Virginia | 1 |
| LANKFORD, CHARLES MAGRUDER, JR. | Franktown | Virginia | 1 |
| LAPSLEY, HORATIO BROWN | Afton | Virginia | 4 |
| LAWSON, RICHARD BROOKE | Upperville | Virginia | 2 |
| LEE, STEPHEN PETERS | Lynchburg | Virginia | 1 |
| LEFTWICH, RICHARD SALE | Kinsale | Virginia | 1 |
| LEWIS, JOHN HENRY, JR. | Farmville | Virginia | 4 |
| LYLES, ARTHUR DAVENPORT | Washington, Dist. of Columbia | | 3 |
| MALONEY, GEORGE RUSSELL | Hosmer | Virginia | 2 |
| MANRY, EDWARD SMITH | Courtland | Virginia | 3 |
| MARSTON, RUMSEY BISSELL | Woodstock | Virginia | 4 |
| MASTERS, HOWARD RUSSELL | Fredericksburg | Virginia | 3 |
| MAYBEE, RODERICK MCLEOD | Highland Park | Virginia | 1 |
| MAYS, DAVID JOHN | Memphis | Tennessee | 1 |
| MCDUFFIE, JASPER KEMPER | Marion | South Carolina | 1 |
| MCLAUGHLIN, EDWIN BURTON | Hollins | Virginia | 3 |
| MCMASTER, SPENCER RICE | Winnsboro | South Carolina | 3 |
| MCNEAL, KENNETH LEON | Fairport | Virginia | 2 |
| MEARS, BENJAMIN WILLIAM | Eastville | Virginia | 3 |
| MEARS, LEONARD CECIL, JR. | Keller | Virginia | 1 |
| MEARS, LITTLETON HOLLAND | Eastville | Virginia | 2 |
| MOORMAN, JAMES BOWLING | Lawyers | Virginia | 1 |
| MOSS, CHARLES WESLEY | Tuckers Hill | Virginia | 1 |
| MOYLER, JAMES EDWARD, JR. | Franklin | Virginia | 3 |
| NAMKOONG, DAVID YUM | Seoul | Korea | 4 |
| NEVILLE, HARVEY ALEXANDER | Millwood | Virginia | 1 |
| NEVILLE, HENRY WILLIS | Portsmouth | Virginia | 3 |
| NEWMAN, DOUGLAS COOK | Woodstock | Virginia | 3 |
| NORFLEET, HENRY BUFF | Suffolk | Virginia | 1 |
| OAST, THOMAS EDGAR | Portsmouth | Virginia | 1 |
| OWENS, RAYMOND BRUCE | Front Royal | Virginia | 2 |
| PARKER, MILLARD FILLMORE, JR. | Port Norfolk | Virginia | 2 |

| | | | |
|---|---|---|---|
| PARROTT, JAMES EMORY | Stanardsville | Virginia | 1 |
| PATTON, EDWARD LAPSLEY | Newport News | Virginia | 2 |
| PEAK, WORD DAY | Rocky Mount | Virginia | 1 |
| PEEBLES, CHARLES WESLEY | Lawrenceville | Virginia | 1 |
| POTTS, JAMES MANNING | Richmond | Virginia | 2 |
| PROSSER, JAMES WINE | Culpeper | Virginia | 3 |
| REAMEY, GEO. SPOTTSWOOD | Danville | Virginia | 1 |
| REYNOLDS, JAMES WILLIAM, JR. | Mundy Point | Virginia | 1 |
| RICHARDSON, GATES RANDOLPH | Farmville | Virginia | 3 |
| RICHARDSON, GEO. SELDEN | West Point | Virginia | 1 |
| RIDDICK, GEO. WALTON | Capron | Virginia | 1 |
| RIDDICK, JOHN DUNCAN | Capron | Virginia | 5 |
| ROBERTSON, JAMES EVAN, JR. | Los Angeles | California | 1 |
| RIESS, LEWIS WILHELM | Philadelphia | Pennsylvania | 3 |
| ROE, RALPH | Suffolk | Virginia | 2 |
| RORER, JOHN ALEXANDER | Lynchburg | Virginia | 2 |
| ROSENBERGER, JOHN HENRY | Winchester | Virginia | 3 |
| SALMON, CHARLES LESTER | Elk Hill | Virginia | 3 |
| SARVER, LANDON ARNSDALE | Morrisville | Virginia | 3 |
| SAUNDERS, JOHN ROUZIE | Butylo | Virginia | 4 |
| SAVAGE, CHARLES ROWND | Machipongo | Virginia | 2 |
| SAWYER, CHARLES CRAWLEY | Disputanta | Virginia | 1 |
| SCARBOROUGH, GORDON MCILWAYNE | Carson | Virginia | 1 |
| SCARBOROUGH, WILLIAM ACREE | Carson | Virginia | 1 |
| SCOTT, ROBERT CLARK, JR. | Lynchburg | Virginia | 2 |
| SCOTT, WILLIAM RUSSELL | Bedford City | Virginia | 4 |
| SEWELL, OSCAR JAMES | Olive Hill | Kentucky | 1 |
| SHEFFEY, CHARLES PHILLIPS MAHOOD | Lynchburg | Virginia | 4 |
| SHORT, SHELTON HARDAWAY | Lawrenceville | Virginia | 1 |
| SHRYOCK, WILMER FINKBINE | Winchester | Virginia | 2 |
| SHUMATE, JAMES HENRY | Farmville | Virginia | 1 |
| SIMS, EDGAR WALKER | Stanardsville | Virginia | 1 |
| SMALLWOOD, HORACE BENJAMIN | Bluemont | Virginia | 1 |
| SMITH, FRANCIS QUINBY | Bedford City | Virginia | 2 |
| SMITH, HARRY KING, JR. | Gardenville | Maryland | 3 |
| SMITH, HUBERT ZEIGLER | Martinsville | Virginia | 3 |
| SMITH, LESTER LEE | Susan | Virginia | 1 |
| SMITH, WALTER BATTLE | Havana | Cuba | 5 |
| SMOOT, FRANK PURCELL | Bowling Green | Virginia | 1 |
| SNYDER, DANIEL LESTER | Levels | West Virginia | 3 |
| SQUIRE, WILLIAM ROGER | Emporia | Virginia | 3 |
| STONE, ALBERT GALLATIN | Rustburg | Virginia | 1 |
| STROTHER, WILLIAM JOHNSTON, JR. | Culpeper | Virginia | 1 |
| SWIFT, ERNEST HAYWOOD | Chase City | Virginia | 1 |
| TANKARD, ROWLAND FORD | Fredericksburg | Virginia | 1 |
| TAYLOR, RICHARD WILCOX | Ivor | Virginia | 1 |

| | | | |
|---|---|---|---|
| THOMAS, FRANK CARLTON | Roanoke | Virginia | 4 |
| THORNTON, JOHN LEMUEL | Republican Grove | Virginia | 2 |
| TRUITT, ROZZIE WASHINGTON | West Point | Virginia | 4 |
| TURNER, EDWARD BYRD | Ashland | Virginia | 5 |
| TURNER, EDWIN RANDOLPH | Smithfield | Virginia | 2 |
| UPDIKE, IRA AMON | Huddleston | Virginia | 1 |
| VINCENT, GORDON LINWOOD, JR. | Emporia | Virginia | 2 |
| WALKER, GEORGE CHRISTOPHER | Nassawaddox | Virginia | 2 |
| WATERS, HARRIS MAGRUDER | Roanoke | Virginia | 2 |
| WEST, EDWARD STAUNTON | Cascade | Virginia | 2 |
| WEST, GEORGE BEVERLEY | Trevillians | Virginia | 1 |
| WHITE, JOHN WALLACE, JR. | Wakefield | Virginia | 1 |
| WHITTAKER, RALPH SWATTS | Occoquan | Virginia | 2 |
| WILKINSON, STERLING WATKINS | Ogburn | Virginia | 4 |
| WILTSHIRE, THOMAS BUFORD | Lynchburg | Virginia | 1 |
| WOODFIN, EDWIN CLIFTON | Ashland | Virginia | 2 |
| WOODIN, JOHN WILLIAM | Vischers Ferry | New York | 2 |
| YORK, CHARLES ASBURY | Waynesboro | Virginia | 3 |
| YORK, JAMES ARTHUR | Waynesboro | Virginia | 3 |
| YORK, WILBUR HESKET | Waynesboro | Virginia | 3 |
| YOST, JOHN VERNON | Roanoke | Virginia | 1 |
| YOUNG, ROSLYN DIEHL | Petersburg | Virginia | 1 |
| ZIMMERMAN, HUBERT FRANKLIN | Lewisburg | West Virginia | 1 |
| *LEE, FRANK A., JR. | Lynchburg | Virginia | |

### By States and Countries

| | | | |
|---|---|---|---|
| Alabama | 2 | New York | 1 |
| Arkansas | 1 | North Carolina | 1 |
| Brazil | 1 | Pennsylvania | 1 |
| California | 1 | Ohio | 1 |
| Cuba | 1 | South Carolina | 2 |
| District of Columbia | 1 | Tennessee | 1 |
| Georgia | 1 | Virginia | 166 |
| Japan | 1 | West Virginia | 5 |
| Kentucky | 1 | | |
| Korea | 1 | Total | 195 |
| Maryland | 6 | | |

### By College Departments

| | | | | | |
|---|---|---|---|---|---|
| Biology | 56 | French | 77 | History | 133 |
| Chemistry | 70 | Mathematics | 100 | Latin | 95 |
| Christian Institutions and Service | 14 | Moral Philosophy | 42 | Physics | 45 |
| English | 141 | Geology | 15 | Political Science | 13 |
| English Bible | 23 | German | 63 | | |
| | | Greek | 28 | | |

# Freshmen

1914-1915

| NAME. | SCHOOL. | UNITS. | GRADUATES. |
|---|---|---|---|
| Adams, N. O. W. | Norfolk Academy | 16 | |
| Alley, R. E. | Petersburg H. S. | 16 | Graduate |
| Beale, J. I., Jr. | R.-M. A., Bedford City | 12 | |
| Beasley, W. W. | R.-M. A., Front Royal | 9 | Special |
| Belding, M. G. | Hot Springs H. S. | 15 | Graduate |
| Blackwell, A. C. | Sunny Side H. S. | 15 | " |
| Bowman, W. B. | Petersburg H. S. | 16 | " |
| Brittingham, A. W. | Hampton H. S. | 14½ | " |
| Butterworth, L. | R.-M. A., Bedford | 14½ | |
| Cartwright, R. N. | Green University School | 13 | |
| Coates, G. C. | Danville School for Boys | 16 | Graduate |
| Cogbill, M. A. | McGuire's University School | 13 | |
| Cogle, E. M. | Disputanta H. S. | 15 | Graduate |
| Cosner, W. L. | R.-M. A., Bedford City | 11½ | Special |
| Davis, B. W. | R.-M. A., Bedford City | 14 | |
| DeJarnette, E. T. | Ashland H. S. | 16 | Graduate |
| Duncan, J. A., Jr. | Greene University School | 12½ | |
| Driver, T. A. | Ashland H. S. | 16 | Graduate |
| Ellis, J. G. | Ashland H. S. | 16 | " |
| Eggleston, J. M. | Charlotte H. S. | 16 | " |
| Ford, F. C. | R.-M. A., Bedford City | 12 | |
| Foster, E. M. | Mathews C. H. H. S. | 16 | Graduate |
| Galloway, R. E. | Berryville H. S. | 16 | " |
| Gilbert, P. G. | McGuire's University School | 12 | |
| Hall, L. G. | R.-M. A., Bedford City | 16 | |
| Hammond, W. A., Jr. | McGuire's University School | 12 | |
| Hardaway, R. B. | Blackstone Academy | 15 | Graduate |
| Harper, J. H. | R.-M. A., Front Royal | 14 | |
| Harwood, C. B. | Urbanna H. S. | 12 | |
| Hiner, R. M. | R.-M. A., Front Royal | 14½ | |
| Janney, D. | Manassas H. S. | 11½ | Special |
| Jenkins, C. H. | Ashland H. S. | 15 | Graduate |
| Jinkins, R. | Ashland H. S. | 16 | " |
| Kelly, S. G. | R.-M. A., Bedford City | 16 | |
| Kinzer, J. D. | R.-M. A., Bedford City | 16 | |
| Lancaster, Geo. D. | Ashland H. S. | 16 | Graduate |
| Landon, E. C. | Hampton H. S. | 14½ | " |
| Lankford, C. M., Jr. | Franktown H. S. | 15 | " |
| Lee, S. P. | Lynchburg H. S. | 14 | " |
| Leftwich, R. S. | Louisa H. S. | 16 | " |
| Maybee, R. M. | McGuire's University School | 12½ | |
| Mays, D. J. | Lawler H. S. | 16 | Graduate |
| McDuffie, J. K. | Marion H. S. | 15 | " |

| | | | |
|---|---|---|---|
| MEARS, L. C., JR. | Painter H. S. | 15½ | Graduate |
| MOORMAN, J. B. | Rustburg H. S. | 16 | " |
| MOSS, C. W. | R.-M. A., Bedford City | 13½ | |
| NEVILLE, H. A. | Boyce H. S. | 14½ | Graduate |
| NORFLEET, H. B. | Suffolk H. S. | 16 | " |
| OAST, T. E. | Portsmouth H. S. | 16 | " |
| PARROTT, J. E. | McGaheysville H. S. | 16 | " |
| PEAK, W. D. | Rocky Mount H. S. | 14 | " |
| PEEBLES, C. W. | Lawrenceville H. S. | 14½ | " |
| REAMEY, G. S. | Danville School for Boys | 16 | " |
| REYNOLDS, J. W., JR. | Kinsale H. S. | 16 | " |
| RICHARDSON, G. S. | Cluster Springs Academy | 10 | Special |
| RIDDICK, G. W. | Capron H. S. | 15 | Graduate |
| ROBERTSON, J. E., JR. | R.-M. A., Bedford City | 12½ | |
| SAWYER, C. C. | Disputanta H. S. | 16 | Graduate |
| SCARBOROUGH, G. M. | Stony Creek H. S. | 16 | " |
| SCARBOROUGH, W. A. | Stony Creek H. S. | 16 | " |
| SEWELL, O. J. | R.-M. A., Front Royal | 12½ | |
| SHORT, S. H. | Lawrenceville H. S. | 16 | Graduate |
| SHUMATE, J. H. | Farmville H. S. | 16 | " |
| SIMS, E. W. | Stanardsville H. S. | 14 | " |
| SMALLWOOD, H. B. | Upperville H. S. | 15 | " |
| SMITH, L. L. | New Point H. S. | 13½ | " |
| SMOOT, F. P. | Bowling Green H. S. | 16 | " |
| STONE, A. G. | Rustburg H. S. | 13 | " |
| STROTHER, W. J., JR. | Culpeper H. S. | 14 | " |
| SWIFT, E. H. | Chase City H. S. | 14½ | " |
| TANKARD, R. H. | Fredericksburg College | 13½ | |
| TAYLOR, R. W. | Danville School for Boys | 10½ | Special |
| UPDIKE, I. A. | R.-M. A., Bedford City | 13½ | |
| WEST, G. B. | Green Spring H. S. | 13½ | |
| WHITE, J. W. | Wakefield H. S. | 15 | Graduate |
| WILTSHIRE, T. B. | Tinkling Springs Academy | 12½ | |
| YOST, J. V. | Roanoke H. S. | 16 | Graduate |
| YOUNG, R. D. | Petersburg H. S. | 11 | Special |
| ZIMMERMAN, H. F. | Greenbrier Presbyterian Military School | 12 | Graduate |

| | |
|---|---|
| FROM HIGH SCHOOLS | 49 |
| High School Graduates | 45 |
| High School Conditioned | 2 |
| High School Specials | 2 |
| FROM PRIVATE SCHOOLS | 30 |
| Private Conditioned | 16 |
| Private Specials | 4 |
| Total Freshmen | 79 |

# Degrees Conferred

JUNE, 1915

### Masters of Arts

Brown, T. H., Jr. Jackson, E. B. Pope, F. E.

### Bachelors of Arts

Amory, C. P.
Blount, M. K.
Brown, T. H., Jr.
Cardwell, W. H.
Coe, E. G.
Copley, E. L.
Deyerle, W. S.
Douglas, J. B.
Gault, C. C.
Hardy, M. P.
Harrell, C. A.
Hughes, F. L.
Jeter, F. F.
Kite, J. H.
Lipscomb, T. L.
McWhorter, D. L.
Millican, A. S.
Moorman, C. T.
Pope, F. E.
Riddick, J. D.
Scott, J. T.
Sheffey, C. P. M.
Walker, R. N.
Walton, S. L.
Williams, W. L.

### Graduates in Subjects—1914

Amory, C. P. ..... Political Economy, History.
Anderson, F. E., Jr.... Latin, German, English, Moral Philosophy.
Bailey, A. A. ..... German, Biology, Chemistry.
Bane, R. F. ..... History, Moral Philosophy.
Barrow, E. P. ..... English, Biology.
Blount, M. K. ..... Latin, English.
Boaz, E. D. ..... Biology.
Boyd, W. J. ..... English Bible.
Brown, T. H., Jr..... Latin, German, Political Economy, History.
Burnette, R. R. ..... Political Economy, History.
Cardwell, W. H. ..... Political Economy, Moral Philosophy.
Coe, E. G. ..... English, Moral Philosophy, English Bible.
Copley, E. L. ..... English, Moral Philosophy, English Bible.
Davis, E. W. ..... Political Economy.
Deyerle, W. S. ..... Moral Philosophy.
Douglas, J. B. ..... Greek, Political Economy, History.
Flournoy, L. S. ..... English Bible.
Gassaway, J. B. ..... Moral Philosophy.
Gault, C. C. ..... English, Biology, Chemistry.
Gibbons, H. M. ..... French, Chemistry.
Gillette, G. W. ..... Latin, French.

GRAY, W. W. ..... German, Chemistry.
GREEN, W. T., JR..... Biology.
GRESHAM, J. S. ..... Greek.
HARDY, M. P. ..... English, Greek.
HARRELL, C. A. ..... English, Physics.
HARRELL, C. T. ..... English, French.
HOPKINS, H. B. ..... French, History.
HUGHES, F. L. ..... German, English, French, Political Economy.
JACKSON, E. B. ..... Latin, History, Moral Philosophy, English Bible.
JETER, F. F. ..... Latin.
KITE, J. H. ..... Biology, Chemistry.
LAPSLEY, H. B. ..... English, Moral Philosophy.
LEWIS, J. H. ..... Moral Philosophy.
LIPSCOMB, T. L. ..... Latin, English.
LYLES, A. D. ..... German.
MARSTON, R. B. ..... English.
MCMASTER, S. R. ..... Mathematics, Biology.
MCWHORTER, D. L. .... Latin.
MILLICAN, A. S. ..... Latin, Greek, History.
MOORMAN, C. T. ..... Latin, English, Moral Philosophy.
OAST, G. W. ..... Biology.
POPE, F. E. ..... Latin, Chemistry, English Bible.
PROSSER, J. W. ..... English Bible.
RIDDICK, J. D. ..... German, Mathematics.
RIESS, L. W. ..... Political Economy, History, English Bible.
ROWE, E. W. ..... Chemistry.
SAUNDERS, J. R. ..... English Bible.
SCOTT, J. T. ..... Biology, Chemistry.
SHEFFEY, C. P. M..... English, Political Economy, History.
SMITH, H. K., JR. ..... Mathematics.
SNYDER, D. L. ..... Political Economy.
THOMAS, F. C. ..... German, French.
TRUITT, R. W. ..... English, Greek, Moral Philosophy.
WALKER, R. N. ..... Biology, Political Economy.
WALTON, S. L. ..... German, French, Political Economy.
WILKINSON, S. W. ..... English Bible.
WILLIAMS, W. L. ..... Biology.

**Medalists—1915**

| | | |
|---|---|---|
| Sutherlin Medal for Oratory..... | E. L. COPLEY ..... | Virginia |
| Murray Medal for Scholarship..... | C. C. GAULT ..... | Virginia |
| Murray Medal for Proficiency..... | H. Z. SMITH ..... | Virginia |
| Bennett Memorial Historical Medal... | R. B. MARSTON ..... | Virginia |
| William A. Shepard Chemistry Medal.. | C. C. GAULT ..... | Virginia |

### Franklin Literary Society

| | | |
|---|---|---|
| Debater's Medal | W. P. HUNNICUTT | Georgia |
| Orator's Medal | H. B. LAPSLEY | Virginia |
| Improvement in Debate Medal | J. A. RORER | Virginia |
| Declaimer's Medal | M. K. BLOUNT | North Carolina |

### Washington Literary Society

| | | |
|---|---|---|
| Orator's Medal | D. L. SNYDER | West Virginia |
| Debater's Medal | S. W. WILKINSON | Virginia |
| Declaimer's Medal | E. C. BEERY | Virginia |
| Essayist's Medal | E. B. JACKSON | Virginia |

### Randolph-Macon Monthly

| | | |
|---|---|---|
| Poetry | H. B. LAPSLEY | Virginia |
| Essayist | H. B. LAPSLEY | Virginia |
| Fiction | C. L. ESTILL | West Virginia |

# Historical Sketch

## Original Charter and Amendments.

*An Act to Incorporate the Trustees of Randolph-Macon College.*
(Passed February 3, 1830).

1. *Be it enacted by the General Assembly,* That there be, and is hereby erected and established, at or near Boydton, in the county of Mecklenburg, in this Commonwealth, a seminary of learning for the instruction of youth in the various branches of science and literature, the useful arts, agriculture, and the learned and foreign languages.

2. *And be it further enacted,* That the said seminary shall be known and called by the name of Randolph-Macon College.

3. *And be it further enacted,* That Hezekiah Leigh, John Early, Edward Cannon, W. A. Smith, William I. Walker, Thomas Crowder, Moses Brock, James Boyd, William Hammett, Caleb Leach, Matthew M. Dance, Lewis Skidmore, Augustine Claiborne, Ethelbert Drake, Henry Fitts, John Nutall, James Wyche, John P. Harrison, Grenville Penn, Walter Timberlake, John G. Claiborne, Howell Taylor, James Smith, Joel Blackwell, John Y. Mason, James Garland, Richard G. Morris, John W. Lewis, William O. Goode, and Nathaniel Alexander, be and are hereby constituted and appointed trustees of said College, who, and their successors, shall be a body politic and corporate by the name of "The Trustees of Randolph-Macon College," who shall have a perpetual succession and a common seal, and by the name aforesaid, they and their successors shall be capable in law to possess, purchase, receive and retain to them and their successors forever, any lands, tenements, rents, goods, chattels or interests of any kind whatsoever, which may have been already given, or by them purchased for the use of said College, to dispose of the same in any way whatsoever they shall adjudge most useful to the interests and legal purposes of the institution; and by the same name to sue and implead, be sued and impleaded, answer and be answered, in all courts of law and equity; and under their common seal to make and establish, from time to time, such by-laws, rules and ordinances, not contrary to the laws and Constitution of this Commonwealth, as shall by them be thought essential to the good order and government of the professors, masters and students of said College.

4. *And be it further enacted,* That it shall be lawful for the President and Trustees of the Boydton academies (if so disposed) to convey to the Trustees of Randolph-Macon College for the use of said College, the lots and houses in the town of Boydton, at this time held and owned by the said President and Trustees of the Boydton academies.

5. *And be it further enacted,* That the said Trustees shall, at some future time convenient to themselves, fix on some day, specified and duly announced by publication in some newspaper published in the city of Richmond, and city of Raleigh, in the State of North Carolina, for the election of a President, professors and masters of said College, such as they shall judge necessary for the purpose of the institution. The Presi-

dent shall preside in all meetings of the Board of Trustees, unless unavoidably absent; in such case a President *pro tempore* shall be elected from their own body; but in no case shall the President be entitled to a vote.

6. *And be it further enacted,* That the said President and Trustees, or any seven of them, shall have full power and authority to meet at such times as they shall think necessary for the examination of any candidate for literary degrees, and they are hereby authorized and empowered to confer such degrees on such persons as in their opinion shall merit the same, in as ample a manner as any other College of this Commonwealth can do; and under their common seal to grant testimonials thereof, signed by the President and seven of the Trustees at least. The President and seven Trustees shall at any time form a quorum for business; and should there be at any meeting less than seven, they shall have the power of adjourning from day to day, or to any future day, until a quorum shall be had.

7. *And be it further enacted,* That the said Trustees, or a quorum of them, shall annually elect a treasurer for said College, who shall give bond, with approved security, payable to the Trustees by their name aforesaid, and their successors, conditioned faithfully to discharge the duties of his said office, and shall render an account of all moneys, goods and chattels, received and expended by him on account of and for the use of said College; and on failure or refusal to do so, shall be subject to the like proceedings as are prescribed by law in the case of sheriffs failing to account for and pay into the Treasury of this Commonwealth the public taxes collected by them; such proceedings to be conducted in the name of the Trustees in their corporate and politic character aforesaid.

8. *And be it further enacted,* That the said Trustees, or a quorum of them, shall have power to remove or suspend the President or any of the masters at any time for good cause, and also, two-thirds concurring, to remove any of the Trustees for good cause, and to supply the vacancy occasioned by such removal, and when there be a vacancy occasioned by death, removal, resignation, or refusal to act, the remaining Trustees, or a quorum of them, shall supply the vacancy. It shall also be lawful for the President (or in case of his death, resignation, or refusal to act), the professors and masters for the time being, or a majority of them, to call a meeting of the Trustees, when he or they, as the case may be, shall deem it expedient.

9. *And be it further enacted,* That the President and Trustees of said College, before they enter upon the discharge of the duties of their office, shall severally take the following oath or affirmation, to be administered by any justice of the peace of the county of Mecklenburg, and by him certified to the court of said county, there to be recorded: That is to say, "I (A. B.) do swear (or affirm, as the case may be) that I will, to the best of my skill and judgment, discharge the duties required of me as a Trustee (or President) of Randolph-Macon College, according to the act of incorporation, without partiality, favor or affection: *So help me God!*"

10. *And be it further enacted,* That whenever any Trustee shall absent himself from three consecutive meetings of the Board of Trustees, having been duly notified of such meetings, without assigning a sufficient reason, at the fourth, the Trustees of said College, or a quorum of them, shall have power by entry on their minutes, to declare his seat vacant, and proceed to the election of a new Trustee to supply such vacancy.

11. *And be it further enacted,* That the said Trustees and their successors are hereby authorized, so far as their funds may warrant, to admit gratuitously, in whole or in part, as their respective cases may require, such person or persons as they may think proper.

12. *And be it further enacted,* That the Trustees of said College shall have power to establish a department of agriculture in said College: *Provided, nevertheless,* that no pupil or student in the College aforesaid shall be required to study or labor in said department in any manner contrary to the wishes of the person or persons at whose charge, and by whom such student or pupil has been placed in the institution aforesaid.

13. *And be it further enacted,* That there shall be annual stated meetings of the said Board of Trustees, to be held at such time as the said Trustees shall at their first meetings under the authority of this act appoint; but they shall have power at any subsequent meeting to alter such day as to them may seem expedient, and so on from time to time. It shall be the duty of the said Board of Trustees to make an annual report of the general condition of the College to the President and Directors of the Literary Fund, to be by them communicated to the General Assembly.

14. *And be it further enacted,* That the said Board of Trustees shall never be less than twenty-four nor more than forty in number.

15. *And be it further enacted,* That nothing herein contained shall be so construed as at any time to authorize the establishment of a theological professorship in said College.

16. This act shall be in force from and after the passage thereof.

---

Chap. 216.—An ACT Amending and Re-enacting an Act entitled an Act to Incorporate the Trustees of Randolph-Macon College, passed February 3, 1830, and Ratifying the Removal of said College from Boydton to Ashland.

Approved July 9, 1870.

Whereas, the Board of Trustees of Randolph-Macon College, deeming it necessary for the prosperity and existence of said institution, that the site of its operation should be changed from near Boydton, in the county of Mecklenburg, to Ashland, in the county of Hanover, did, in September, eighteen hundred and sixty-eight, change said site to Ashland, at which place the operations of the College have since been and are now successfully conducted; and whereas, it is important that all doubts respecting the validity of said action should be quieted; therefore,

1. Be it enacted by the General Asssembly, That the act entitled an act to incorporate the Trustees of Randolph-Macon College, passed February third, eighteen hundred and thirty, be amended and re-enacted so as to read as follows:

"§ 1. That the removal of the aforesaid College is hereby ratified and confirmed, and that there be and is hereby established at Ashland, in the county of Hanover, in this Commonwealth, a seminary of learning for the instruction of youth in the various branches of science and literature, the useful arts, agriculture, and the learned and foreign languages.

"§ 2. That the said seminary shall be known and called by the name of Randolph-Macon College.

"§ 3. That Hezekiah Leigh, John Early, Edward Cannon, W. A. Smith, William I. Walker, Thomas Crowder, Moses Brock, James Boyd, William Hammett, Caleb Leach, Matthew M. Dance, Lewis Skidmore, Augustine Claiborne, Ethelbert Drake, Henry Fitts, John Nutall, James Wyche, John P. Harrison, Grenville Penn, Walter Timberlake, John G. Claiborne, Howell Taylor, James Smith, Joel Blackwell, John Y. Mason, James Garland, Richard G. Morris, John W. Lewis, William O. Goode and Nathaniel Alexander be and are hereby constituted and appointed trustees of said College, who, and their successors, shall be a body politic and corporate, by the name of The Trustees of Randolph-Macon College, who shall have perpetual succession and a common seal, and, by the name aforesaid, they and their successors shall be capable in law to possess, purchase, receive and retain to them and their successors forever, any lands, tenements, rents, goods, chattels, or interest of any kind whatsoever, which may have already been given, or may hereafter be given, or by them purchased for the use of said College, to dispose of the same in any way whatsoever they shall adjudge most useful to the interest and legal purposes of the institution, and by the same name to sue and implead, be sued and impleaded, answer and be answered, in all courts of law and equity, and under their common seal to make and establish from time to time such by-laws, rules and ordinances, not contrary to the laws and Constitution of this Commonwealth, as shall by them be thought essential to the good order and government of the professors, masters, and students of said College.

"§ 5. That the said Trustees shall elect the President, professors and such other officers as they may judge necessary for the purposes of the institution.

"§ 6. That the said President and Trustees, or any seven of them, shall have full power and authority to meet at such time as they shall think necessary for the examination of any candidates for literary degrees, and they are hereby authorized and empowered to confer such degrees on such persons as in their opinion shall merit the same, in as ample a manner as any other college of this Commonwealth can do, and under their common seal to grant testimonials thereof, signed by the President and seven of the Trustees at least. The President and seven Trustees shall at any time form a quorum for business; and should there be at any meeting less than seven, they shall have the power of adjourning from day to day, or to any future day, until a quorum shall be had.

"§ 7. That the said Trustees, or a quorum of them, shall annually elect a treasurer for said College, who shall give bond with approved security, payable to the Trustees by their name aforesaid, and their successors, conditioned faithfully to discharge the duties of his said office, and shall render an account of all moneys, goods and chattels received and expended by him on account of and for the use of said college; and on failure or refusal so to do, shall be subject to the like proceedings as are prescribed by law in the case of sheriffs or other officers charged with the collection of the public revenue failing to account for and pay into the treasury of this Commonwealth the public taxes collected by them; such proceedings to be conducted in the name of the Trustees in their corporate and politic character aforesaid.

"§ 8. That the said Trustees, or a quorum of them, shall have power to remove or suspend the President or any of the masters at any time for good cause; and also, two-thirds concurring, to remove any of the Trustees for good cause, and to supply the vacancy occasioned by such removal; and when there shall be a vacancy occasioned by death,

removal, resignation or refusal to act, the remaining trustees, or a quorum of them, shall supply the vacancy. It shall also be lawful for the President, or in case of his death, removal, resignation, or refusal to act, the professors and masters for the time being, or a majority of them, to call a meeting of the Trustees, when he or they, as the case may be, shall deem it expedient.

"§ 9. That the President and Trustees of said College, before they enter upon the discharge of the duties of their office, shall severally take the following oath or affirmation, to be administered by any one duly qualified to administer an oath—that is to say, 'I (A. B.) do swear (or affirm, as the case may be) that I will, to the best of my skill and judgment, discharge the duties required of me as a Trustee (or President) of Randolph-Macon College, according to the act of incorporation, without partiality, favor or affection. *So help me God!*'

"§ 10. That whenever any Trustee shall absent himself from three successive meetings of the Board of Trustees, having been duly notified of such meetings, without assigning a sufficient reason, at the fourth, the Trustees of said College, or a quorum of them, shall have power, by entry on their minutes, to declare his seat vacant, and proceed to the election of a new Trustee to supply such vacancy.

"§ 11. That said Trustees and their successors are hereby authorized, so far as their funds may warrant, to admit gratuitously, in whole or in part, as their respective cases may require, such person or persons as they may think proper.

"§ 12. That the Trustees of said College shall have power to establish a department of agriculture in said College: *Provided, nevertheless,* that no pupil or student in the College aforesaid shall be required to study or labor in said department in any manner contrary to the wishes of the person or persons at whose charge and by whom such student or pupil has been placed in the institution aforesaid.

"§ 13. That there shall be annual stated meetings of the said Board of Trustees at such other times as the said Board of Trustees may appoint.

"§ 14. That the said Board of Trustees shall never be less than twenty-four nor more than forty in number.

"§ 15. All acts and parts of acts inconsistent with this act are hereby repealed.

"§ 16. This act shall be in force from its passage."

---

Chap. 171.—An ACT to amend the Charter of Randolph-Macon College.

Approved April 9, 1874.

1. Be it enacted by the General Assembly, That the sixth and fourteenth sections of an act entitled an act amending and re-enacting an act to incorporate the Trustees of Randolph-Macon College, passed February third, eighteen hundred and thirty, and ratifying the removal of said College from Boydton to Ashland, be amended and re-enacted so as to read as follows:

"§ 6. That the said Trustees, or any seven of them, shall have full power and authority to meet at such times and places as they shall think necessary for the examination of any candidates for literary degrees, and they are hereby authorized and empowered to confer such degrees

on such persons, as, in their opinion, shall merit the same, in as ample a manner as any other college of this Commonwealth can do and, under their common seal, to grant testimonials thereof, signed by the President of the faculty of the institution and by seven of the Trustees at least. Seven Trustees shall at any time, form a quorum for business; and should there be at any meeting less than seven, they shall have the power of adjourning from day to day, or to any future day, until a quorum shall be had.

"§ 14. That the said Board of Trustees shall never be less than twenty-four nor more than forty-four, one of whom shall be elected by the Board President thereof; provided, also, that no member of the faculty or Board of Instruction in the College, shall be a member of the Board of Trustees."

2. This act shall be in force from its passage.

---

Chap. 332.—An ACT to Amend and Re-enact Section 14 of an Act Entitled an Act to Incorporate the Trustees of Randolph-Macon College, etc., passed February 3, 1830, as amended by an Act Entitled an Act to Amend the Charter of Randolph-Macon College, approved April 9, 1874.

Approved March 31, 1875.

1. Be it enacted by the General Assembly, That the fourteenth section of an act entitled an act amending and re-enacting an act to incorporate the Trustees of Randolph-Macon College, passed February third, eighteen hundred and thirty, and ratifying the removal of said College from Boydton to Ashland, as amended by an act entitled an act to amend the charter of Randolph-Macon College, appproved April ninth, eighteen hundred and seventy-four, be amended and re-enacted so as to read as follows:

"§ 14. That the said Board of Trustees shall never be less than twenty-four nor more than forty-four, one of whom shall be elected by the Board President thereof."

2. This act shall be in force from its passage.

---

Chap. 187.—An ACT to Amend and Re-enact Section 3 of an Act Entitled an Act Amending an Act to Incorporate the Trustees of Randolph-Macon College, approved February 3, 1830, and Ratifying the Removal of said College from Boydton to Ashland, approved July 9, 1870.

Approved February 7, 1880.

1. Be it enacted by the General Assembly of Virginia, That section three of an act entitled "an act amending an act entitled an act to incorporate the Trustees of Randolph-Macon College, passed February third, eighteen hundred and thirty, and ratifying the removal of said College from Boydton to Ashland," approved July ninth, eighteen hundred and seventy, be amended and re-enacted so as to read as follows:

"§ 3. That Hezekiah Leigh, John Early, Edward Cannon, W. A. Smith, William J. Walker, Thomas Crowder, Moses Brock, James Boyd, William Hammett, Caleb Leach, Matthew M. Dance, Lewis Skidmore, Augustine Claiborne, Ethelbert Drake, Henry Fitts, John Nutall, James Wyche,

John P. Harrison, Grenville Penn, Walter Timberlake, John G. Claiborne, Howell Taylor, James Smith, Joel Blackwell, John Y. Mason, James Garland, Richard G. Morris, John W. Lewis, William O. Goode and Nathaniel Alexander, be, and they are hereby, constituted Trustees of said College, who, and their successors, shall be a body politic and corporate by the name of the Trustees of Randolph-Macon College, who shall have perpetual succession and a common seal, and by the name aforesaid they are, and their successors shall be, capable in law to possess, purchase, receive and retain to them and their successors forever any lands, tenements, rents, goods, chattels, or interest of any kind whatsoever which may have already been given or by them purchased, or may hereafter be given, or by them purchased, for the use of said College, *to erect, establish, and maintain upon any such lands or tenements such schools, academies, or other institutions of learning for the instruction of the youth of the land, as to them may seem desirable,* and to dispose of them in any way whatsoever they shall adjudge most useful to the interests and legal purposes of the institution, to give bonds, notes, or other evidences of debt, and to secure the same by deeds of trust upon the property of the institution, and by the same name to sue and implead, be sued and impleaded, answer and be answered, in all courts of law and equity, and under their common seal to make and establish, from time to time, such by-laws, rules and ordinances not contrary to the laws and Constitution of this Commonwealth, as shall by them be thought essential to the good order and government of the professors, masters and students of said College, schools, academies or other institutions, established by them under the authority of this act."

This act shall be in force from its passage.

The charter by the General Assembly is a matter of special interest in showing Randolph-Macon to be now the oldest Methodist College in America, by date of incorporation.

The movement to establish the College was begun in response to the recommendation of the General Conference of the Methodist Episcopal Church, in 1824, which was "that each Annual Conference establish a seminary of learning under its own regulations and patronage." The Virginia Conference at its session in the following year, considered the question of "establishing such a seminary." The chief promoters of the undertaking—the "founders" of Randolph-Macon—were the Rev. Hezekiah G. Leigh, of the Virginia Conference, and Gabriel P. Disosway, a wise and liberal layman, both of them, at that time, residing in the city of Petersburg.

In April, 1830, the Board of Trustees was formally organized. The Rev. John Early was the first chairman; the Rev. William A. Smith, the first secretary.

The erection of a suitable building was authorized, and the work begun as soon as practicable. The site was near the village

of Boydton, Mecklenburg county, Va. This situation, near the line of Virginia and North Carolina, was chosen with the view to the accommodation of both the chief patronizing States—Virginia and North Carolina.

Randolph-Macon began its scholastic work in January, 1832, when Hugh A. Garland, brother to Dr. Landon C. Garland, taught the first class in the preparatory department. The College proper began its work the next October, with the Rev. Martin P. Parks as President *pro tempore*. The Rev. John Emory, afterwards Bishop, was the first president-elect. The Rev. Stephen Olin was the first to accept and serve.

The first graduate was John C. Blackwell, of Virginia, whose diploma was conferred in June, 1835. The first class taking the whole four years' course received their degrees the next year. From that time continuously, with the exception of several years during and immediately after the war, classes have been graduated.

For many years the career of the College was a struggle for existence; but during these years of stress and trial, without endowment, it did a great and useful work. Many of the foremost men of Methodism were connected with it; and from its body of students went out men of renown in church and State, not a few whose lives have proved a signal blessing to the world.

The first regular endowment fund was raised, just before the war between the States, by President William A. Smith and the Rev. H. B. Cowles. But the war closed the doors of the College and rendered the most of its endowment worthless.

In 1866 it was reopened under serious embarrassment. Railways had been destroyed by the war; the nearest was now a day's journey from the College. Besides, the North Carolina Conference had established a college of its own, whose patronizing territory was almost in sight of Randolph-Macon. On the other hand, the Baltimore Conference, at its session in March, 1867, had offered its patronage to the College, and had been admitted into participation in its supervision and privileges. Under these circumstances the removal of the institution to a more suitable locality became necessary.

Happily, the ideal leader in this hazardous new departure was secured in the person of the Rev. James A. Duncan, D.D., an alumnus of the Class of 1849, and one of the most highly gifted men of his day. Under his presidency, the College began its career at Ashland, Va., its present site, September, 1868, and very soon it reached a height of prosperity and influence to which it had never before attained. In its service the president laid down his life, universally loved and honored.

The successor of Doctor Duncan was the Rev. W. W. Bennett, D.D., an able and faithful worker. In the year of 1886, Doctor Bennett, in broken health, resigned, and in the same year, Dr. William W. Smith was elected president.

Under Doctor Smith's administration the endowment was largely increased; four new buildings were erected, including a new gymnasium; physical culture was made a part of the course, and the library and the laboratories were greatly enlarged and improved.

But the most notable feature of this administration was the founding of the academies at Bedford City in 1890 and Front Royal in 1892 and of the Randolph-Macon Woman's College at Lynchburg in 1893.

All these institutions, together with the parent College and the Danville Institute for young ladies, admitted in 1897, are now under one Board of Trustees, and are united in a single educational system.

In the year 1896, Doctor Smith was made Chancellor of the Randolph-Macon System of Colleges and Academies, and Dr. J. A. Kern was elected President of the College.

President Kern resigned in 1899, and Rev. W. G. Starr, A. M., D.D., was elected President, but resigned in 1902, and R. E. Blackwell, A. M., LL. D., was elected as his successor.

# Announcements

## GENERAL INFORMATION

### Location

Ashland is immediately on the Richmond, Fredericksburg and Potomac Railroad, and the Richmond and Chesapeake Bay Electric Railroad, fifteen miles north of Richmond, upon the most elevated plateau between that city and Fredericksburg, Va. The location is distinguished for healthfulness and accessibility. On this account the village of Ashland was originally incorporated as a summer resort, and is much frequented during the heated term, while the comparative infrequency and the brief duration of severely cold weather make it especially favorable to health and comfort during the College session. The severe pneumonia and violent fevers of the mountains and the malarial diseases of the tidewater regions are comparatively unknown. There has not been a death among the students in nineteen years. There are no saloons in the town or the county.

Twenty passenger trains stop at the College daily, and hourly trips are made by the electric cars. Telegraphic and long distance telephone connections are had with all parts of the country. Mail ten times a day.

### Grounds and Buildings

The campus contains about twelve acres, beautified and shaded by a fine grove of oaks and maples. It has been thoroughly underdrained; gravel walks have been laid out, and many other improvements conducive to the comfort and convenience of the students have been made.

The buildings, besides professors' residences, are four cottage dormitories, Mary Louise Merritt Kerr Branch Memorial Dormitory, Thomas Branch Memorial Dormitory, the Pace Lecture-room Building and Chemical Laboratory, the Duncan Memorial

Chapel, the Library and Halls of the Literary Societies, the Gymnasium, and the Pettyjohn Hall of Science for lecture-rooms and laboratories for practical work in Physics and Biology.

We publish a handsome Illustrated Booklet containing over fifty views of the grounds and buildings, which we shall be glad to mail to any one upon request.

The Observatory contains a five-inch equatorial refracting telescope, sextant, etc.

**Libraries**

Libraries consist (1) of one main collection of books on general subjects, hardly second to any in Virginia, after those of the State Library in Richmond and of the University. Probably the most useful department of the central library is the large collection of bound magazines, dating back, in some instances, to 1830. These magazine files are well bound and readily accessible, owing to card catalogue recently installed. The general reading-room of the College is in the main library rooms, and it carries on its tables a comprehensive list of the American and English Periodicals.

(2) Of special memorial collections, such as the Darden English, Walton Classical, and Bennett Historical Libraries, which are, like the main library, open daily to all students. These collections are added to from year to year out of the funds accruing from endowments given respectively by George E. M. Walton, Esq., of Hanover county, Va., in memory of his son; A. S. Darden, Esq., of Norfolk, Va., in memory of his son; and James Cannon, D.D., of Blackstone, Va., in honor of his father-in-law, Dr. W. W. Bennett, for a long time President of the College.

(3) Of department libraries intended for use under the immediate direction of the various professors. The most important of these are the Chemical, Biological and Historical collections. A large collection of Government documents, including the Congressional Record, is kept in a special room adjoining the History lecture-room. These may be consulted freely under the guidance of the professor of that department.

The main library is open every day, except Sunday, from 9 A. M. to 6 P. M., and from 7:30 P. M. to 9:30 P. M.

### Literary Societies

The Washington and the Franklin Literary Societies, meeting weekly in their large and elegantly furnished halls for literary and oratorical exercises, are admirably conducted and enthusiastically sustained. They afford to every member an opportunity to acquaint himself practically with the methods of procedure in public assemblies, and with the duties of presiding and recording officers, and give invaluable practice in declamation and debate under the stimulus of a generous emulation for the rewards offered by them for excellence or for progress. They also edit and publish the *Randolph-Macon Monthly,* a literary magazine, and issue each session the *Yellow Jacket,* a handsomely bound and illustrated College Annual. A student who fails to identify himself with one or the other of these Societies loses an unusual opportunity to secure for himself privileges of great value.

### Religious Opportunities

An Assembly of students is held in the Chapel daily at one o'clock, at which devotional exercises are held.

The Methodist, Episcopal, Presbyterian, Christian and Baptist Churches of the village hold each two public services on Sundays, and at least one during the week, and the students provide frequent special religious meetings for their own benefit.

Bible classes, conducted in the College Chapel on Sunday mornings offer opportunity for Bible study under the instruction of the professors and officers of the College and other selected teachers, in addition to the course in the English Bible offered as regular College work. Several preaching appointments in the neighborhood are regularly filled by ministerial students.

Young Men's Christian Association.—This organization in the College offers many advantages to its members. It unites young men of different denominational preferences in bonds of mutual sympathy and fellowship, and gives Christian students, while away from their home churches, helpful privileges and duties as members of a world-wide religious organization. Under its auspices, various and interesting religious exercises are held in the dormitories and in its own beautifully furnished room on the campus, and seven Sunday-schools are sustained in the neighborhood.

### Holidays

Several holidays are given during the college year as indicated by the Announcements at the front of the catalogue. The Christmas holiday varies in length from year to year according to the day on which Christmas falls.

Two days' holiday is given at Easter, and Thanksgiving Day is always observed as a holiday.

Students are required to report for work immediately following the holidays; and because of the break and interruption to college work, students will not be given permission to leave College at the Thanksgiving holiday, except for special reasons.

### Government

Every student entering the College is presumed to be a gentleman, and so long as he remains connected with it, is treated as such. In particular, his word is relied upon implicitly, and, in all matters touching his own conduct, is called for and accepted as the basis of action. This confidence in the integrity of our students lies at the foundation of our intercourse with them, and when any student forfeits it, he must be immediately excluded from the College. The one broad rule of Randolph-Macon is that all are required to conduct themselves in a moral, gentlemanly and student-like manner. In defining these terms, such special regulations and admonitions will be given as circumstances may call for. All that concerns the physical, mental and moral well-being of our students enlists our affectionate solicitude. We stand to them as friends, counsellors and guides, and, while exercising our authority with freedom and firmness, shall expect their obedience to be based rather upon a sense of right and an appreciation of the necessity of system and order, than upon the fear of set penalties. When a young man cannot be influenced by appeals to these motives, we do not consider him prepared for college.

No student found to be dissipated or persistently idle can be retained. We shall seek earnestly to reform any such, but our duty to others under our care will not allow the efforts to be long continued. No pains will be spared to maintain a pure and wholesome moral atmosphere; and whenever, for any reason, we

are satisfied that the presence of any student is corrupting others, or that his influence is felt for evil in the College, we shall refund the proportionate part of the fees paid and require his withdrawal.

### Class Organization

After an experience of many years, during which both methods have been tested, we deem a well-guarded elective system preferable, under existing circumstances, to the curriculum. It affords an advanced student, having special aims, the privilege of pursuing a desired course, and it enables the Faculty to assign suitable work to those who are without uniform preparation or who cannot remain long enough to complete the full course required for a degree.

Instruction is given by text-books and lectures. The effort is made to secure thorough scholarship, and students are retained in lower, or returned from higher to lower classes, until the professor considers them qualified to advance.

### Choice of Studies

Students will be enrolled in appropriate classes after conference with the President and the Professors. Each one is required to have no fewer than fifteen recitations a week, unless there are special reasons to the contrary, and no study can be changed or discontinued without the consent of the Faculty.

### Requirements for Admission

Students are admitted to College: I. As unconditioned students. II. As conditioned students. III. As special students. IV. As students with advanced standing.

I. FOR ADMISSION WITHOUT CONDITION.—The candidate must be at least sixteen years old at his next birthday, and must have preparation to entitle him to fourteen units, a unit representing a year's work in a high school with four or five periods a week during at least thirty-six weeks and constituting approximately a fourth of the year's work. The subjects to be covered will be found under the head of "Definitions of Entrance Requirements."

FOR A. B. DEGREE.—Candidate for the A. B. degree must pre-

sent English, 3 units; Algebra, 1½ units; Plane Geometry, 1 unit; Latin, 4 units; Greek, 3 units; or Modern Language, 2 units; History, 1 unit, making a total of 13½ or 12½ units. The remaining units to make up the required total of 14 may be selected from any of those specified below.

FOR B. S. DEGREE.—Candidates for the B. S. degree must present English, 3 units; Algebra, 1½ units; Plane Geometry, 1 unit; Modern Language, 4 units; History, 1 unit, making a total of 10½ units. The remaining units to make up a total of 14 may be selected from any of those specified below.

**Units with their Values**

| | UNITS |
|---|---|
| ENGLISH— | |
| Grammar and Grammatical Analysis | 1 |
| Composition and Rhetoric | 1 |
| Study of Specimens of English Literature | 1 |
| History of English and American Literature | 1 |
| MATHEMATICS— | |
| Algebra to Quadratic Equations | 1 |
| Quadratics, Progression and the Binomial Formula | ½ |
| Plane Geometry | 1 |
| Solid Geometry | ½ |
| Plane Trigonometry | ½ |
| LATIN— | |
| Grammar, Composition and Translation | 1 |
| Cæsar—four books of the Gallic War | 1 |
| Cicero—six orations | 1 |
| Vergil—Æneid—six books | 1 |
| GREEK— | |
| Xenophon's Anabasis—four books with accompanying work in Grammar and Composition | 2 |
| HISTORY— | |
| Greek and Roman History | 1 |
| Mediæval and Modern European History | 1 |
| English History | 1 |
| American History and Civil Government | 1 |

GERMAN—

| | |
|---|---|
| Elementary | 1 |
| Advanced | 1 |

FRENCH—

| | |
|---|---|
| Elementary | 1 |
| Advanced | 1 |

SCIENCE—

| | |
|---|---|
| Physical Geography | 1 |
| Chemistry | 1 |
| Physics | 1 |
| Botany | ½ |
| Zoölogy | ½ |
| Physiology | ½ |

When individual laboratory work has not been done, a science will count only a half unit.

No units shall be counted twice, that is, both for entrance and for college work on degrees.

II. CONDITIONED STUDENTS.—A candidate may enter College with an arrearage of two units, which must be made up during the first two years.

III. SPECIAL STUDENTS.—A candidate who does not propose to pursue a course of study leading to a degree, may enter College under the following conditions:

(1) He must be at least twenty years old at his next birthday.

(2) He must present certificate showing adequate preparation for the classes he wishes to enter.

IV. AS STUDENTS WITH ADVANCED STANDING.—Students who desire credit for work beyond the entrance requirements must stand an examination to show that they are prepared for advanced standing, unless they come from colleges with the National Standard. These will be given credit for all work that they have completed to the satisfaction of their professors. They must bring a record of their work and a letter from the authorities stating that the student is honorably dismissed in order to enter another college.

ADMISSION BY CERTIFICATE.—Certificates from approved high schools and academies, covering the preparatory work required for admission, will be accepted in lieu of entrance examinations.

PRECAUTION.—Students should in all cases make sure that they are eligible for admission before they leave home for Ashland. Persons failing to make arrangements in advance may be seriously disappointed by being rejected.

**Definitions of Entrance Requirements**

I. MATHEMATICS, COUNTING TWO AND A HALF UNITS.—The requirements for admission to Mathematics I are as follows:

(*a*) *Algebra:* The four fundamental operations for rational algebraic expressions. Factoring, determination of the highest common factor and lowest common multiple. Fractions, including complex fractions. Equations of the first degree, both numerical and literal, containing one or more unknown quantities; problems depending on such equations. Radicals, evolution, exponents, including the fractional and the negative. Quadratic equations, both numerical and literal, simultaneous equations involving quadratics; problems depending on quadratic equations. Ratio proportion, arithmetic and geometric progressions, and the binomial theorem for positive integral exponents.

(*b*) *Plane Geometry:* The usual theorems and constructions of good text-books relating to rectilinear figures, the measure of angles, proportion and similar figures, regular polygons, circles, areas, and the solution of numerous original exercises, including problems on loci.

II. ENGLISH, COUNTING THREE UNITS.—The requirements for 1915-1919, as recommended by the National Conference on Uniform Entrance Requirements in English:—

The study of English in school has two main objects: (1) command of correct and clear English, spoken and written; (2) ability to read with accuracy, intelligence, and appreciation.

*Grammar and Composition.*—The first object requires instruction in grammar and composition. English grammar should ordinarily be reviewed in the secondary school; and correct spelling and grammatical accuracy should be rigorously exacted in connection with all written work during the four years. The

principles of English composition governing punctuation, the use of words, sentences, and paragraphs should be thoroughly mastered; and practice in composition, oral as well as written, should extend throughout the secondary school period. Written exercises may well comprise letter-writing, narration, description, and easy exposition and argument. It is advisable that subjects for this work be taken from the student's personal experience, general knowledge, and studies other than English, as well as from his reading in literature. Finally, special instruction in language and composition should be accompanied by concerted effort of teachers in all branches to cultivate in the student the habit of using good English in his recitations and various exercises, whether oral or written.

*Literature.*—The second object is sought by means of two lists of books, headed respectively Reading and Study, from which may be framed a progressive course in literature covering four years. In connection with both lists, the student should be trained in reading aloud and be encouraged to commit to memory some of the more notable passages both in verse and in prose. As an aid to literary appreciation, he is further advised to acquaint himself with the most important facts in the lives of the authors whose works he reads and with their place in literary history.

*A. Reading:* The aim of this course is to foster in the student the habit of intelligent reading and to develop a taste for good literature, by giving him a first-hand knowledge of some of its best specimens. He should read the books carefully, but his attention should not be so fixed upon details that he fails to appreciate the main purpose and charm of what he reads.

With a view to large freedom of choice, the books provided for reading are arranged in the following groups, from each of which at least two selections are to be made, except as otherwise provided under Group I.

GROUP I. CLASSICS IN TRANSLATION.—The Old Testament, comprising at least the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther; the *Odyssey,* with the omission, if desired, of Books I, II, III, IV, V, XV, XVI, XVII; the *Iliad,* with the omission, if desired, of Books XI, XIII, XIV,

XV, XVII, XXI; the *Æneid.* The *Odyssey, Iliad,* and *Æneid* should be read in English translations of recognized literary excellence.

For any selection from this group a selection from any other group may be substituted.

GROUP II. Shakespeare's *Midsummer Night's Dream; Merchant of Venice; As You Like It; Twelfth Night; The Tempest; Romeo and Juliet; King John; Richard II; Richard III; Henry V; Coriolanus; *Julius Caesar; *Macbeth; *Hamlet.*

GROUP III. PROSE FICTION.—Malory: *Morte d'Arthur* (about 100 pages); Bunyan: *Pilgrim's Progress,* Part I; Swift: *Gulliver's Travels* (voyages to Lilliput and to Brobdingnag); Defoe: *Robinson Crusoe,* Part I; Goldsmith: *Vicar of Wakefield, Frances Burney, Evelina;* Scott's novels: any one; Jane Austen's novels: any one; Maria Edgeworth; *Castle Rackrent,* or *The Absentee;* Dickens' novels: any one; Thackeray's novels: any one; George Eliot's novels: any one; Mrs. Gaskell: *Cranford;* Kingsley: *Westward Ho!* or *Hereward, the Wake;* Reade: *The Cloister and the Hearth;* Blackmore: *Lorna Doone;* Hughes: *Tom Brown's School Days;* Stevenson: *Treasure Island,* or *Kidnapped,* or *Master of Ballantrae;* Cooper's novels: any one; Poe: *Selected Tales;* Hawthorne: *The House of the Seven Gables,* or *Twice Told Tales,* or *Mosses from an Old Manse;* a collection of short stories by various standard writers.

GROUP IV. ESSAYS, BIOGRAPHY, ETC.—Addison and Steele: *The Sir Roger de Coverley Papers,* or selections from *The Tatler* and *Spectator* (about 200 pages); Boswell: Selections from the *Life of Johnson* (about 200 pages); Franklin: *Autobiography;* Irving: Selections from the *Sketch Book* (about 200 pages), or *Life of Goldsmith;* Southey: *Life of Nelson;* Lamb: Selections from the *Essays of Elia* (about 100 pages); Lockhart: Selections from the *Life of Scott* (about 200 pages); Thackeray: Lectures on Swift, Addison, and Steele in the *English Humourists;* Macaulay: any one of the following essays: *Lord Clive, Warren Hastings, Milton, Addison, Goldsmith, Frederic the Great, Madame d'Arblay;* Trevelyan: Selections from the *Life of Macaulay* (about 200 pages); Ruskin: *Sesame and Lilies,* or selections (about 150 pages);

*If not chosen for study under B.

Dana: *Two Years Before the Mast;* Lincoln: Selections, including at least the two *Inaugurals, The Speeches in Independence Hall and at Gettysburg,* the *Last Public Address, The Letter to Horace Greeley,* together with a brief memoir or estimate of Lincoln; Parkman: *The Oregon Trail;* Thoreau: *Walden;* Lowell: selected *Essays* (about 150 pages); Holmes: *The Autocrat of the Breakfast Table;* Stevenson: *An Inland Voyage,* and *Travels with a Donkey;* Huxley: *Autobiography* and selections from *Lay Sermons,* including the addresses on *Improving Natural Knowledge, A Liberal Education,* and *A Piece of Chalk;* a collection of *Essays* by Bacon, Lamb, DeQuincey, Hazlitt, Emerson, and later writers; a collection of letters by various standard writers.

GROUP V. POETRY.—Palgrave's *Golden Treasury* (First Series), Books II and III, with special attention to Dryden, Collins, Gray, Cowper, and Burns; Palgrave's *Golden Treasury* (First Series), Book IV with special attention to Wordsworth, Keats, and Shelley (if not chosen for study under B); Goldsmith: *The Traveller* and *The Deserted Village;* Pope: *The Rape of the Lock,* a collection of English and Scottish ballads, as, for example, some Robin Hood ballads, *The Battle of Otterburn, King Estmere, Young Beichan, Bewick and Grahame, Sir Patrick Spens,* and a selection from later ballads; Coleridge: *The Ancient Mariner, Christabel,* and *Kubla Khan;* Byron: *Childe Harold,* Canto III, or IV, and the *Prisoner of Chillon;* Scott: *The Lady of the Lake,* or *Marmion;* Macaulay: *The Lays of Ancient Rome, The Battle of Naseby, The Armada, Ivry;* Tennyson: *The Princess,* or *Gareth and Lynette, Lancelot and Elaine,* and *The Passing of Arthur;* Browning: *Cavalier Tunes, The Lost Leader, How They Brought the Good News from Ghent to Aix, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, Hervé Riel, Pheidippides, My Last Duchess, Up at a Villa—Down in the City, The Italian in England, The Patriot, The Pied Piper, De Gustibus, Instans Tyrannus;* Arnold: *Sohrab and Rustum,* and *The Forsaken Merman;* selections from American poetry, with special attention to Poe, Lowell, Longfellow, and Whittier.

*B. Study.*—This part of the requirement is intended as a natural and logical continuation of the student's earlier reading

with greater stress laid upon form and style, the exact meaning of words and phrases, and the understanding of allusions. The books provided for study are arranged in four groups, from each of which one selection is to be made.

GROUP I. DRAMA.—Shakespeare: *Julius Caesar, Macbeth, Hamlet.*

GROUP II. POETRY.—Milton: *L'Allegro, Il Penseroso,* and either *Comus* or *Lycidas;* Tennyson: *The Coming of Arthur, The Holy Grail,* and *The Passing of Arthur;* the selections from Wordsworth, Keats, and Shelley in Book IV of Palgrave's *Golden Treasury* (First Series).

GROUP III. ORATORY.—Burke: *Speech on Conciliation with America;* Macaulay's two *Speeches on Copyright* and Lincoln's *Speech at Cooper Union;* Washington's *Farewell Address* and Webster's *First Bunker Hill Oration.*

GROUP IV. ESSAYS.—Carlyle: *Essay on Burns,* with a selection from Burns' poems; Macaulay: *Life of Johnson;* Emerson: *Essay on Manners.*

V. GERMAN, COUNTING ONE UNIT.—Elementary Grammar, Composition and not less than 100 pages of easy reading.

Counting One Unit, 2d Year German—Advanced Grammar and Composition and not less than 300 pages of easy reading.

VI. FRENCH, COUNTING ONE UNIT.—Elementary Grammar, Composition and not less than 150 pages of easy reading.

Counting One Unit—Advanced Grammar, Composition, and not less than 400 pages of Modern Prose.

VII. GREEK, COUNTING TWO UNITS.—Four Books of Xenophon's *Anabasis* with accompanying work in Grammar and Prose Composition—two years' work.

VIII. Science with laboratory work, counting one unit each for a year's work.

When individual laboratory work has not been done by the student, a science will count only a half unit.

### Degrees

The degrees conferred are Bachelor of Arts and Master of Arts and Bachelor of Sciences. The attainments required to secure these degrees are as follows:

1 For the degree of Bachelor of Arts (A. B.).

**Requirements for the Degree of Bachelor of Arts**

A. There are seven groups of studies leading to the degree of Bachelor of Arts, the following classes being required in every group:

| | | |
|---|---|---|
| Latin I, or Greek A | French II* | History I |
| English I | German II* | Moral Philosophy I |
| English II | Mathematics I | Bible A and B |

One year's membership in a Literary Society.
One year of Physical Culture.

In addition to these required classes, the student has to choose any one of the seven groups following, the successful completion of any one of these groups, added to the required classes above noted, rendering him eligible for the degree of Bachelor of Arts.

NOTE.—Students who take Group VII for their degree may offer in place of French I or German I Christian Institutions and Service, Course 3.

B. Elective Groups for A. B. Candidates:

I. *Classics:*

Latin II
Latin III
Greek I
Greek II
Greek III
ANY TWO { Biology I, Physics, Chemistry I
ANY ONE { English III, Mathematics II, History II, French II, German II, Moral Philosophy II, An additional science

II. *Modern Language and Classics:*

French III
German III
Greek I
ANY TWO { Greek II, Greek III, Latin II, Latin III
ANY TWO { Biology I, Physics, Chemistry I
ANY ONE { English III, History II, Moral Philosophy II, An additional science

*In Groups I, IV, and VII, such students as offer Greek for their degree are required to take only the First Year of French and of German.

III. *English and Modern Languages:*

English III
French III
German III
ANY TWO { Greek or Latin II
ANY TWO { Biology I, Physics, Chemistry I
Three additional three-hour courses

IV. *History and Political Economy:*

History II
History III
Economics
Political Science
ANY TWO { Biology I, Physics, Chemistry I
Four additional three-hour courses

V. *Science:*

Chemistry I
Chemistry II
Geology
Biology I
Biology II
Mathematics II
Physics
ANY ONE { French III, German III, An additional science

VI. *Mathematics:*

Mathematics II
Mathematics III
Astronomy
Physics I
Physics II
ANY ONE { Biology I, Chemistry I
Any three additional three-hour courses

VII. *Philosophy and Bible:*

English Bible I
English Bible II
Moral Philosophy II
Greek I
Greek II
Christian Institutions and Service, Course IV

ANY TWO { Biology I, Physics, Chemistry I
ANY ONE { Latin II, Latin III, Greek III, English III, History II, Political Science, An additional science, An additional course in Christian Institutions and Service

If a student take a subject from these groups to make up entrance requirements, an equivalent for the subject thus taken will be prescribed.

2. For the degree of Master of Arts (A. M.).

The attainment of the Bachelor's degree, and the successful completion of a full year's work as assigned by the Faculty Committee on graduate work. In addition to the required number of hours, a thesis must be prepared and submitted to the Committee by the candidate for the M. A. degree.

3. For the degree of Bachelor of Science (B. S.).

| | | |
|---|---|---|
| English I | French II | German III |
| English II | French III | History I |
| Mathematics I | German II | Moral Philosophy I |
| | | Bible A and Bible B |

One year's membership in a Literary Society.
One year of Physical Culture.

In addition to these required classes, the student has to choose one of the two groups following, the successful completion of one of these groups, added to the required classes above noted, rendering him eligible for the degree of Bachelor of Science.

| Group I. *Biology-Chemistry.* | | Group II. *Mathematics-Physics.* |
|---|---|---|
| Chemistry I | | Mathematics II |
| Chemistry II | | Mathematics III |
| Geology | | Astronomy |
| Biology I | | Physics I |
| Biology II | ANY ONE | Chemistry I |
| Physics I | | Biology I |
| Mathematics II | | Any three additional three-hour courses |
| Any one additional three-hour course | | |

The subjects required for a degree, if taken in the following order, can be completed in four years without conflict. Students should outline their courses so that any deviations from the proposed selections will not cause conflicts in the hours of recitation. Courses in parentheses are to be taken only in case the student has not had the equivalent before entering College.

| | GROUP I | GROUP II | GROUP III | GROUP IV | GROUP VII |
|---|---|---|---|---|---|
| 1st year | I English<br>I Latin<br>I Mathematics<br>(A Greek) | I English<br>I Latin<br>I Mathematics<br>(A Greek) | I English<br>I Latin<br>I Mathematics<br>I History<br>(I German) | I English<br>I Latin<br>I Mathematics<br>I History<br>(I German) | I English<br>I Latin<br>I Mathematics<br>(A Greek) |
| 2d year | II English<br>B Bible<br>I History<br>I Greek<br>A science<br>(or I German) | II English<br>B Bible<br>I History<br>I Greek<br>(I French or<br>I German) | II English<br>B Bible<br>II Latin<br>II German<br>A science<br>(or I French) | II English<br>B Bible<br>II Latin<br>II German<br>A science<br>(or I French) | II English<br>B Bible<br>I History<br>I Greek<br>(I German or<br>I French) |
| 3d year | I Moral<br>II Greek<br>II Latin<br>A science<br>(I French) | I Moral<br>II German<br>II French<br>A science<br>Elective | I Moral<br>III German<br>II French<br>A science<br>Elective | I Moral<br>II History<br>II French<br>II Mathematics<br>Elective | I Moral<br>I Bible<br>II Greek<br>A science<br>Elective |
| 4th year | III Greek<br>III Latin<br>Electives | III German<br>III French<br>Electives | III English<br>III French<br>Electives | III History<br>Political Science<br>A science<br>Elective | II Moral<br>II Bible<br>Homiletics<br>Electives |

| | GROUP V | GROUP VI | GROUP I (B. S.) | GROUP II (B. S.) |
|---|---|---|---|---|
| 1st year | I English<br>I Latin<br>I Mathematics<br>I History<br>I Physics | I English<br>I Latin<br>I Mathematics<br>I History<br>I Physics | I English<br>I or II German<br>I Mathematics<br>I History<br>I Physics | I English<br>I or II German<br>I Mathematics<br>I History<br>I Physics |
| 2d year | II English<br>B Bible<br>II Mathematics<br>II German<br>or<br>(I German)<br>I Chemistry | II English<br>B Bible<br>II Mathematics<br>II German<br>(or I German)<br>Chem. or Biol. | II English<br>B Bible<br>II Mathematics<br>II or III German<br>I Chemistry<br>(I French) | II English<br>B Bible<br>II Mathematics<br>II or III German<br>Chem. or Biol.<br>(I French) |
| 3d year | I Moral<br>I Biology<br>II Chemistry<br>II German<br>(or I French)<br>Geology | I Moral<br>II Physics<br>(or Astr.)<br>II German<br>(or I French)<br>Elective | I Moral<br>I Biology<br>II French<br>II Chemistry<br>Geology | I Moral<br>Biol. or Chem.<br>II French<br>II Physics<br>(or Astr.)<br>Elective |
| 4th year | II French<br>II Biology<br>Electives | II French<br>III Mathematics<br>Astronomy<br>(or II Phys.)<br>Electives | III French<br>II Biology<br>Electives | III French<br>III Mathematics<br>Astronomy<br>(or II Phys.)<br>Electives |

If a student take a subject from these groups to make up entrance requirements an equivalent for the subject thus taken will be prescribed.

### Prizes

In addition to the Literary Societies' Medals, there are five regular prizes publicly awarded at each Commencement.

1. "The Sutherlin Prize Medal for Oratory," established by Maj. W. T. Sutherlin, of Danville, Va., 1872, is presented to the best orator who shall contend for the same, to be decided by three competent judges, having no official connection with the College, selected by the Trustees.

2. "The Walton Prize for Greek Scholarship," established in 1872 by Mr. George E. M. Walton, of Hanover county, Va., is presented to the student who, in the judgment of the Faculty, by his progress and attainment in Greek studies, has best deserved it.

3. "The H. W. Murray Medals," were established in 1889 by legacy of Mrs. W. R. Goodwin, of Louisa county, Va., in memory of her father, Hon. H. W. Murray. There are two of these medals. The first, called the "Murray Medal for Proficiency," is awarded each year to the student who, having not fewer than four college classes, has made the highest average on all his examinations of that session. The second, called the "Murray Medal for Scholarship," is awarded each year to the student who takes A. B. or A. M., and who has made the highest average upon examinations in graduating classes of the A. B. course.

4. "The Bennett Memorial Historical Medal," established in 1899 by Rev. James Cannon, Jr., D. D., in memory of the Rev. W. W. Bennett, D. D., is awarded to the student who presents the best historical essay on some subject assigned by the professor of History.

5. "The William A. Shepard Chemical Department Medal," founded by the family of the late Mrs. Mattie Davis Shepard, to be awarded to the student who attains the highest grade in the Chemistry course.*

*This medal will not be awarded if the work of the student falls below a given standard.

### Examinations

There are two examinations, conducted in writing, one at the close of each term. A student who fails to pass an approved examination loses his right to advance to a higher class.

### Reports

A report of the standing of each student is made to the parent or guardian at the end of every five weeks during the session, and such special remarks are appended as each case may suggest.

### Number of Studies

A regular student must take courses amounting to fifteen college hours. No student may take more than five studies without permission of the Faculty. All regular first-year A. B. students must include in their studies Latin and Mathematics, unless excused by the Faculty.

## DAILY PROGRAMME.

| HOURS | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|---|---|---|---|---|---|---|
| 8:00 | II Physics<br>Intro. Latin<br>I Greek<br>Astronomy | II Chemistry<br>II Mathematics<br>Intro. Latin<br>I German<br>I History<br>Senior Homiletics | II Physics<br>II Mathematics<br>I Greek<br>Political Science<br>Astronomy | II Chemistry<br>Intro. Latin<br>I German<br>I History<br>Senior Homiletics | II Physics<br>II Mathematics<br>Intro. Latin<br>I Greek<br>Astronomy<br>Political Science | II Chemistry<br>II Mathematics<br>Intro. Latin<br>I German<br>I History<br>Senior Homiletics |
| 9:00 | I Moral<br>III French | I Bible<br>III Latin<br>I Mathematics<br>II Biology<br>II English | I Moral<br>III French<br>I Mathematics | I Bible<br>III Latin<br>I Mathematics<br>II Biology<br>II English | I Moral<br>III French<br>I Mathematics | I Bible<br>III Latin<br>I Mathematics<br>II Biology<br>II English |
| 10:00 | II Moral<br>II French<br>I English | II Bible<br>II Latin<br>I English<br>I Biology<br>III Greek | II Moral<br>II French<br>A Bible | II Bible<br>II Latin<br>I English<br>I Biology<br>III Greek | II Moral<br>II French<br>I English | II Bible<br>II Latin<br>I Biology<br>III Greek |
| 11:00 | I Latin<br>II German<br>II Greek<br>Exegesis | I Latin<br>I French<br>III Mathematics<br>Junior Homiletics<br>II History | I French<br>II Greek<br>Exegesis<br>II History | I Latin<br>II German<br>III Mathematics<br>Junior Hom.<br>Political Science | I Latin<br>I French<br>II Greek<br>Exegesis<br>II History | I Latin<br>II German<br>III Mathematics<br>Junior Homiletics |
| 12:00 | A Greek<br>III German<br>I Physics<br>Ethics-Religion | A Greek<br>III English<br>I Chemistry<br>The Church<br>IV Latin<br>I History | A Greek<br>III German<br>I Physics<br>Ethics-Religion<br>B Bible | A Greek<br>III English<br>I Chemistry<br>The Church<br>IV Latin<br>I History | A Greek<br>III German<br>I Physics<br>Ethics-Religion | III English<br>I Chemistry<br>The Church<br>IV Latin<br>I History |
| 1:00 | Chapel | Chapel | Chapel | Chapel | Chapel | |
| 2:30<br>to<br>4:30 | I Physics (Lab.)<br>I Chemistry (Lab.) | II Physics (Lab.)<br>II Chemistry (Lab.)<br>I Biology (Lab.) | I Physics (Lab.)<br>I Chemistry (Lab.)<br>II Biology (Lab.) | II Physics (Lab.)<br>II Chemistry (Lab.)<br>I Biology (Lab.) | I Physics (Lab.)<br>I Chemistry (Lab.)<br>II Biology (Lab.) | |

NOTE—Hours to be arranged for Geology, III Chemistry, and III Biology.

# Course of Instruction

The subjects in which instruction is given in the College are: Astronomy, Biology, Chemistry, Christian Institutions and Service, English, English Bible, French, Geology, German, Greek, Hebrew, History, Latin, Mathematics, Moral Philosophy, Physics, Political Science, and Physical Culture.

In these subjects courses of study are arranged, leading to the degrees of Bachelor of Arts, and Master of Arts, and Bachelor of Science as before set forth.

### BIBLICAL DEPARTMENT

As we stand for distinctly Christian education, and believe that the Bible is an essential feature in the education of every man who looks forward to a life of social and religious service, the following courses are offered and in part required:

A. The Literature of the Bible.—This course is required of all freshmen and is given in connection with First English. Bible A. Professor Blackwell (see English).

B. New Testament Greek and Exegesis.—This course is given in connection with Second Greek and is meant to familiarize the student with the vocabulary and peculiar syntactical usages of New Testament Greek. Professor Jones (see Greek II).

C. English Bible and Moral Philosophy.—Professor Day (see Moral Philosophy).

### ENGLISH BIBLE AND MORAL PHILOSOPHY

Professor Day

1. Junior Bible.—This year is devoted to Biblical history and geography, and is meant to be a general survey of the political, social and religious development of the Hebrew people from the earliest times to the end of the Apostolic Age. Three recitations each week throughout the year.

First Term.—Kent's *Biblical Geography and History. The Historical Bible* (Vol. 1, 2, 3). *History of the Hebrew People* (Vol. 1, 2).

SECOND TERM.—Kent's *The Babylonian, Persian and Greek Periods. Makers and Teachers of Judaism.* Rigg's *The Maccabean and Roman Periods.*

THIRD TERM.—Purves' *The Apostolic Age. The Acts of the Apostles.*

2. SENIOR BIBLE.—This course is a more intensive study of the books of the Old and New Testaments, with special reference to a critical introduction to each and their social and religious content. The last half of the year will be devoted to the study of Christian doctrines.

FIRST TERM.—Kirkpatrick's *The Doctrine of the Prophets.* W. Robertson Smith's *The Prophets of Israel.* (Parallel.) The writings of the Prophets read and analyzed.

SECOND TERM.—Henry C. Sheldon's *System of Christian Doctrine.* Parts I, II, III.

THIRD TERM.—Henry C. Sheldon's *System of Christian Doctrine.* Parts IV, V.

Bible B is a required course for all sophomores and at present the Life and Epistles of St. Paul are studied throughout the year. Professor Day.

D. CHRISTIAN INSTITUTIONS AND SERVICE. Professor Kern.

## CHRISTIAN INSTITUTIONS AND SERVICE

PROFESSOR KERN

Five courses of instruction offered with special reference to the needs of students for the Christian ministry. Three hours a week throughout the year.

1. THE CHURCH AND ITS WORK.—The topics included in this course are such as the following:

(1) The chief historic characters and events.

(2) The Church as the kingdom of God represented, as the New Israel, as a communion and congregation, as visible and recognizable; Church and State; denominationalism and federation; lay organization; Christianization at home and abroad; the kingdom of God realized.

(3) The origin and development of the churches as brotherhoods and organizations; the New Testament idea lost and recovered; the various ideas embodied in Christianity as organized; the deacon, the presbyter, the bishop; the apostolic succession; the council; the present-day forms of church organiza-

tion, Congregational, Presbyteral, Episcopal; the idea of divine right.

TEXT-BOOKS.—Cowan's *Landmarks of Church History;* Kern's *The Idea of the Church;* Kern's *Christianity as Organized.*

2. ETHICS AND RELIGION.—A study of Ethics as to the Christian ideal, its revelation, its contents, and the forms, methods, and spheres of its realization; and as to the Christian conscience, duties, and motive power.

A study of Religion as a personal experience in connection with religious awakenings, adolescent difficulties, religious power, divine healing, spirituality, and of the immanence of God in nature, history, the Bible, and religion.

TEXT-BOOKS.—Smyth's *Christian Ethics;* Coe's *The Spiritual Life;* Bowne's *The Immanence of God.*

3. HOMILETICS AND THE MINISTERIAL LIFE.—Included topics: The Christian preacher as to the evangelic succession, the inner life, thought and conduct, and the impulse to preach; the conduct of worship; hymnology; the construction of sermons; the preaching itself; the care and leadership of the Church.

TEXT-BOOKS.—Kern's *The Ministry to the Congregation;* Kern's *The Way of the Preacher;* Jefferson's *Building the Church.*

4. Course 3 continued, with variations.

5. NEW TESTAMENT EXEGESIS AND THE HISTORY OF PREACHING.—In New Testament Exegesis one of the Gospels and two or more of the Epistles are studied, with the aid of suitable commentaries. In the History of Preaching attention is given to the names that illustrate the successive periods of the power, decline, and revival of the Christian pulpit, with a more specific study of representative preachers of recent times—their personality and methods.

TEXT-BOOKS.—Broadus' *History of Preaching;* Wilkinson's *Modern Masters of Pulpit Discourse.*

## BIOLOGY

PROFESSOR DOLLEY

### First Year

GENERAL BIOLOGY.—This course consists of four lectures or recitations and at least four laboratory hours per week throughout the year. A detailed study is made of types selected from

the following groups: Protozoa, Bacteria, Algæ, Fungi, Cœlenterata, Annelida, Arthropoda, Pteridophyta, Angiospermæ, and Vertebrata.

The object of this course is to develop the student's powers of observation and reasoning; to give him a general survey of the animal and plant kingdoms; to acquaint him with the more essential biological truths; and to make him proficient in the use of biological instruments.

TEXT-BOOK.—To be selected.

REFERENCE BOOKS.—Parker's *Elementary Biology;* Sedgwick and Wilson's *General Biology;* Parker and Haswell's *Manual of Zoölogy;* Marshall's *The Frog;* Sedgwick's and Hough's *The Human Mechanism, Part I.*

Laboratory Fee, $10.00 per year.

**Second Year**

Completion of Course I prerequisite for admission to Course II.

This course consists of three lectures and *at least* six hours of laboratory work per week throughout the year.

Most students will require more time in the laboratory to finish the work assigned.

FIRST TERM: COMPARATIVE ANATOMY OF VERTEBRATES.—Beginning with Amphioxus, the course deals with a comparative study of representatives of the following groups: Pisces, Amphibia, Reptilia, and Mammalia.

REFERENCE BOOKS.—Parker and Haswell's *Manual of Zoölogy;* Wiedersheim's *Comparative Anatomy of Vertebrates* (translated by Parker); Pratt's *Vertebrate Zoölogy;* Reighard and Jennings' *The Cat;* McFarland's *Biology, General and Medical.*

SECOND TERM: MAMMALIAN HISTOLOGY.—A microscopic study of the more important tissues and organs of the body. A series of carefully prepared slides is at the disposal of the student in this course. In addition to a study of these slides, the student is required to become familiar with the more usual methods of microscopic technique, so as to be able to fix, section, stain, and mount animal tissues.

The lectures are supplemented by a brief presentation of the functions of the various organs of the body.

REFERENCE BOOKS.—Schæfer's *Essentials of Histology;* Guyer's *Animal Micrology;* Piersol's *Normal Histology.*

THIRD TERM: EMBRYOLOGY.—A detailed study of the embryology of the chick, supplemented by additional work on other vertebrates. In this course is included a study of the maturation, fertilization and segmentation of the egg in *Ascaris* and *Toxopneustes,* and of spermatogenesis in an insect.

REFERENCE BOOKS.—Wilson's *The Cell in Development and Inheritance;* Foster and Balfour's *Embryology;* Minot's *Laboratory Text-Book of Embryology;* Lillie's *Development of the Chick.*

Laboratory fee, $10.00 per year.

### Third Year

The work in the third year is designed to meet the needs of those who wish to pursue the study of Biology with a view to teaching, and for those who wish a more extended training in Biology as a basis for the study of Medicine. The course will be varied from year to year to meet the needs of the students applying for it.

Three lectures and six hours of laboratory work per week.

Laboratory fee, $10.00 per year.

The biological laboratories are well fitted up with compound microscopes, a large series of prepared slides, incubators, microtomes, and other apparatus for use in advanced or special work.

The biological library comprises the leading text and reference books, as well as current numbers of various biological journals.

## CHEMISTRY

PROFESSOR CANTER
MR. SMITH

The work in the Chemical Department is embraced in three courses of one academic year each. The work comprises courses in general inorganic chemistry, blow-pipe analysis, qualitative analysis by the wet method, quantitative analysis, gravimetric and volumetric, and preparation of organic compounds.

### First Year

The work of the first year is required for the A. B. degree. For those who desire a certain amount of chemical knowledge as a part of a general education the course is especially intended; and it forms at the same time the necessary foundation for the further study of Chemistry. The descriptive study of the elements

and their compounds, following the periodic classification of Mendeléeff, will be the subject matter for lectures and recitations during most of the year. Constant practice will be had in the interpretation and use of chemical symbols, formulæ and equations. A text-book will be used, and the most important principles met with will be enlarged upon. Each student will work *at least* four hours per week in the laboratory.

During May a series of lectures is delivered on some of the compounds of carbon.

The class meets for recitation three hours per week, Tuesday, Thursday, and Saturday, at 12:00.

The laboratory work consists of (1) General Inorganic Experiments. Each student performs three hundred and fifty experiments, illustrating the text and lectures, and writes a full account of his work. (2) A course in Blow-pipe Analysis, determining metals in unknown specimens.

A laboratory fee of $5.00 per term is charged to cover cost of chemicals and heat.

TEXT-BOOKS.—*Chemistry,* to be selected; *Laboratory Manual,* Smith and Hale; Renouff's *Inorganic Preparations; Qualitative Analysis by Blowpipe Based on Lectures.*

**Second Year**

For admission to this course the student must have completed in a satisfactory manner Course I. The second year's course is elective for the A. M. degree.

A detailed study of organic chemistry will constitute the class-work for the year. The subject will be treated by lectures, and text-books will also be used. Parallel work in chemical history will be assigned.

In the laboratory, *at least* six hours per week will be required of each student, and for some a longer time may be necessary to complete the work. A laboratory fee of $5.00 per term is charged. Class meets three times per week, Tuesday, Thursday, and Saturday, at 8:00.

The laboratory work is classed under three heads, and from this work a suitable amount will be selected to satisfy the requirements for the A. M. degree. The kind of work will be varied to meet the needs of students looking forward to further scientific study.

I. QUALITATIVE ANALYSIS.—The more important analytical reactions will be thoroughly studied, and the students will analyze substances by groups—both acids and bases. Complete analysis of numerous complex mixtures of acids and bases will be made, and a practical knowledge of analytical operations will be acquired.

II. QUANTITATIVE ANALYSIS.—At the beginning, the work will be complete gravimetric determinations of acidic and basic radicals in pure substances. This will be followed by volumetric analysis, including alkalimetry and oxidation methods.

III. ORGANIC PREPARATIONS.—The preparation of a number of organic compounds, illustrating some of the more important reactions in organic chemistry, completes the practical work of the year. One hundred hours' work is the minimum.

Laboratory fee of five dollars a term is charged.

TEXT-BOOKS.—Remsen's *Organic Chemistry;* Levy's *Preparations;* Gattermann's *Preparations.* Book on Quantitative Analysis to be selected. Baskerville and Cushman's *Qualitative Analysis.*

**Third Year**

For those who expect to make a special study of chemistry, either as original investigators or as teachers of chemistry, and for those who wish to become analysts in applied chemistry, this course is offered. Courses I and II in Chemistry, or the equivalent of both, and a reading knowledge of French and German, will be required for entrance. An extended course of reading in Historical Chemistry, Pure and Applied Chemistry and Journal Literature will accompany the laboratory work. The latter will consist of special quantitative methods, the testing of new methods in analysis, the preparation of advanced organic compounds and investigations in pure chemistry.

The class work will comprise a study of the principles of Physical Chemistry; a discussion and study of analytical methods, and a study of chemistry in its application to the arts and industries.

The chemical laboratories are large, well ventilated and well lighted rooms, supplied with modern conveniences for expeditious and accurate work. Students who take the various courses in Chemistry are given credit for the work done by Medical Schools and Engineering Schools.

A well chosen library and current numbers of several foreign and domestic chemical journals are available for reference.

## ENGLISH

PROFESSOR BLACKWELL
MR. ELLIS

### First Year

1. HIGHER GRAMMAR AND ETYMOLOGY.—A course in advanced grammar and grammatical analysis, with an introduction to the study of Etymology. For entrance into this class see the requirements given on pages 31-33.

TEXT-BOOK.—Nesfield's *English Grammar, Past and Present.*

2. RHETORIC.—Style, with especial study of the Sentence, the Paragraph and the General Processes in the Ordering of Material.

TEXT-BOOK.—Scott and Denny's *Paragraph Writing;* and some weekly periodical.

3. LITERATURE.—One hour a week during the session is devoted to the reading of selected plays of Shakespeare. The grammar and the versification of Shakespeare are also studied. One hour a week is given to the study of the English Bible.

TEXT-BOOKS.—Hudson's *Edition of Shakespeare;* Dowden's *Shakespeare.*

This class of the First Year meets five times a week. There are weekly exercises. A course of parallel reading is prescribed.

### Second Year

1. ADVANCED RHETORIC.—Description, Narration, Exposition, Argumentation, and Persuasion. Especial attention is given to Argumentative Discourse and Brief-drawing.

TEXT-BOOK.—Percival and Jeliffe's *Specimens of Exposition and Argument.*

2. LITERATURE.—History of Literature; Lyric Poetry; Versification; the Epic; the Novel.

TEXT-BOOKS.—Metcalf's *English Literature;* Manly's *English Poetry;* Manly's *English Prose;* Masson's *Edition of Milton's Poetic Works.* Four novels are read.

The second year's class meets four times a week. There are weekly exercises. This class is required for all degrees.

**Third Year**

1. LITERATURE.—An advanced course, devoted to the study of Tennyson, Browning and Matthew Arnold, and to the critical examination of the chief plays of Shakespeare. Four essays are required during the year.

2. MIDDLE ENGLISH.—A short course in early Middle English, introductory to Chaucer and the study of the history of the language.

TEXT-BOOKS.—Sweet's *First Middle English Primer;* Morris' *Chaucer's Prologue and Knightes Tale;* Emerson's *History of the English Language.*

This class meets three times a week. It is an elective for the A. M. degree.

## FRENCH

See MODERN LANGUAGES.

## GEOLOGY

PROFESSOR CANTER

The course in Geology includes oral instruction and recitations, one hour per week, during the entire year. The work done is intended to give the student a fair knowledge of geological phenomena, and to acquaint him with many of the commonly occurring minerals. The discussion of the causes and process of change now in operation on the earth to produce structure, is first taken up. The origin and mode of occurrence of the materials which make up the earth's crust is then studied. Specimens of the common rocks and minerals are used for illustrative purposes, and the student will be encouraged to collect and classify rock specimens. A brief outline of the principal historical features of the changes through which the earth has passed, as recorded in the successive rocks, will conclude the geological study. The museum attached to the laboratory contains an excellent collection of geological specimens, and of minerals, including all but the rarer specimens.

Additions have recently been made in the line of supplies of the more common specimens, and these will be used for analysis.

TEXT-BOOKS.—The subject will be treated in 1915-1916 by lectures and by text-books, and parallel reading will be assigned.

## GERMAN

See MODERN LANGUAGES.

## GREEK

PROFESSOR JONES

The courses of reading are so selected as to give some knowledge of the various departments of Greek literature. Much attention is given to the principles of Greek syntax. The basis of this study is Attic prose, but with this standard the usage of authors read in other periods and departments of literature is constantly compared. There is an effort also to deepen and fix the student's knowledge of grammar by exercises in prose composition.

In addition, there are outline studies of Greek mythology, history, and literature, and the student enlarges his acquaintance with the Greek classics by extensive reading in English translations.

In the work of any year equivalents may be assigned for the courses of reading given below.

### First Year

This is a preparatory course meeting six times a week. A thorough study of forms is completed in the first term. The fundamental principles of syntax are studied in the grammar and in the texts read, and are put into practice in prose composition. The reading covered in the year is about one hundred pages. And this work in Greek is supplemented by a considerable amount of reading in English translations from all departments of Greek literature.

TEXT-BOOK.—Ball's *Elements of Greek,* Goodwin's *Grammar,* and Colson's *Greek Reader.*

### Second Year

TEXT-BOOKS.—Goodwin's *Grammar; Prose Composition;* Plato, *Apology;* Lysias, *Select Orations;* Demosthenes, *Philippics;* Arrian, *Selections;* Jebb's *Primer of Greek Literature.* In English: Selections from epic, lyric, and dramatic poetry, and from history, oratory, and philosophy. Three times a week.

### Third Year

TEXT-BOOKS.—Same *Grammar;* Spieker's *Prose Composition;* Selections from *Herodotus, Thucydides* and *Lucian;* Homer, *Iliad* or *Odyssey;* the *New Testament in Greek.* In English: Readings distributed as in second year. Botsford's *History of Greece;* Fowler's *History of Greek Literature.* Three times a week.

**Fourth Year**

TEXT-BOOKS.—*Selections from the Greek Lyric Poets;* Æschylus, *Agamemnon;* Sophocles, *Antigone;* Euripides, *Alcestis;* Aristophanes, *Frogs, Selections from the Greek Anthology.* In English: Readings distributed as in second year. Wright's *History of Greek Literature;* Jebb's *Classical Greek Poetry.* Three times a week.

## HISTORY, POLITICAL SCIENCE, AND POLITICAL ECONOMY

*Chair endowed by Mrs. Emma Lee Vaughan in memory of her husband, I. N. Vaughan, Esq.*

PROFESSOR AMBLER

### A. HISTORY

**First Year**

MEDIÆVAL AND MODERN EUROPE.—This course is for freshmen. It begins with the period of institutional chaos following the disruption of the Roman Empire, and ends with present-day Europe. Special attention is given to mediæval feudal society, and the rise of modern nations, the Renaissance and Protestant Reformation, the ancient régime and the French Revolution, and to nineteenth century Europe. This course is required for all candidates for degrees without exception, *and for entrance to classes in Political Economy and Political Science.* Tuesday, Thursday and Saturday at 8.00 and 12.00.

**Second Year**

HISTORY OF THE UNITED STATES FROM 1781 TO THE PRESENT TIME. A general survey course in which chief emphasis is placed upon political history. In the decades immediately preceding the War between the States emphasis is also given the social and economic side of our national development, as in the more recent period. This course is required of all candidates for degrees in the History and Political Science Group. Tuesdays, Wednesdays and Fridays at 11.00. Not given in 1915-'16.

**Third Year**

(*a*) FALL TERM. ABSOLUTISM IN WESTERN EUROPE. This course begins with the Peace of Westphalia and extends to the French Revolution. It is a general survey course in which chief emphasis is given to a study of the French monarchy, seventeenth

century England, the rise of Russia and Prussia, and the international relations of eighteenth century Europe. Tuesdays, Wednesdays, and Fridays. Given in 1915-'16.

(*b*) WINTER TERM. THE FRENCH REVOLUTION AND THE NAPOLEONIC ERA. A somewhat intensive study of political, social, and military movements. It begins with a survey of the *ancient régime*. Tuesdays, Wednesdays and Fridays at 11.00. Given in 1915-'16.

(*c*) SPRING TERM. NINETEENTH CENTURY EUROPE. A survey of the economic, social, and political movements of Europe since the Congress of Vienna. Chief emphasis is given the revolutionary movements in France, the reform legislation of England, and the conditions giving rise to the Balkan War and the struggle between the Allies and Germany. Tuesdays, Wednesdays and Fridays at 11.00. Given in 1915-'16.

This year's work is required of all graduates in the History and Political Science Group.

### B. ECONOMICS AND POLITICAL SCIENCE

1. ECONOMICS. This course is for students desiring foundation training in economics. It deals with the fundamental principles governing production, distribution, consumption, and exchange of wealth. Papers on assigned topics will be required. Three hours a week, Wednesdays and Fridays at 8.00 and Thursdays at 11.00. Not given in 1915-'16.

2. POLITICAL SCIENCE. This course begins with a study of the government and politics of the United States. This is to be followed by a study of the growth, spirit, operation and functions of government, and the relations, rights, and duties of citizens. Papers on assigned topics will be required from time to time. Three hours a week, Wednesdays and Fridays at 8.00 and Thursdays at 11.00. Given in 1915-'16.

*The Branch Historical Papers* are published annually under the auspices of the Department of History. They include the best of the prize studies submitted in the contest for the Bennett Historical Medal. They also include such documentary material bearing on the characters studied as seem to merit publication.

*The Bennett History Medal* is awarded to the author of the best paper submitted by any student of Randolph-Macon on some subject in Virginia history. Papers to be submitted, on or before May 10th of each year, to the professor of History. The right to withhold the medal is reserved when papers do not reach a fairly high standard of excellence. Condition for entering upon the contest is the satisfactory completion of History II.

*The I. N. Vaughan History Library* is an adjunct to the Department of History and Political Science. It is a collection of books on history alone, and is used in connection with the daily work of instruction. The founder, Mrs. I. N. Vaughan, adds to it annually.

## LATIN

PROFESSOR BOWEN

### First Year

1. CICERO'S DE AMICITIA AND DE SENECTUTE. Latin prose composition, weekly. Five hours a week during the first term.

2. LIVY, BOOKS XXI AND XXII. Latin prose composition, weekly. Five hours a week during the second and third terms.

TEXT-BOOKS.—Cicero's *De Amicitia* (Bowen) and Cicero's *De Senectute* (Bowen); Livy, *XXI and XXII* (Lease, or Lord); Gildersleeve's *Latin Grammar* (third edition), and Barss' or Elmore's *Latin Prose Composition;* Harper's *Latin Dictionary.*

Regular students must take Latin the first year, unless expressly excused by the faculty.

### Second Year

1. TACITUS'S ANNALS, OR GERMANIA AND AGRICOLA. Latin prose composition, weekly. Two hours a week during the first term.

2. ROMAN ELEGIAC POETRY. Select elegies of Propertius, Tibullus and Catullus. Latin prose composition, weekly. One hour a week throughout the session.

3. LUCRETIUS, OR MARTIAL. Seneca's *Moral Essays.* Latin prose composition, weekly. Two hours a week during the second and third terms.

4. PRIVATE LIFE OF THE ROMANS.

TEXT-BOOKS.—Tacitus's *Annals* (Bowen), or *Agricola* and *Germania* (Gudeman, or Hopkins); Gildersleeve's *Latin Grammar* (third edition) and Elmore's or Gildersleeve-Lodge's *Latin Prose Composition; Propertius and Tibullus* (Postgate, or Smith), or *Roman Elegiac Poets* (Harrington); *Catullus* (Merrill); Lucretius's *De Rerum Natura* (Kelsey); Seneca's *Moral Essays; Martial* (Post); *Private Life of the Romans* (Johnston).

**Third Year**

1. ROMAN SATIRE. Juvenal and Horace's satires; lectures on the origin and development of the satire; weekly exercise in Latin prose composition. Two hours a week during the first term.

2. ROMAN DRAMA. Plautus' *Miles Gloriosus;* Terence's *Phormio;* lectures on the origin and development of the drama; weekly exercises in Latin prose composition. Two hours a week during the second term. Other plays than those above-named may be read.

3. HORACE'S ODES AND EPISTLES; prosody, including special study of the metres; weekly exercises in Latin prose composition. Two hours a week during the third term.

4. LATIN LITERATURE. Monthly essays on assigned themes in the study of Latin literature are required as part of this course.

One hour a week throughout the year.

5. SIGHT READING.

TEXT-BOOKS.—*Juvenal* (Hardy, Wilson, or Duff); *Horace* (Bennett and Rolfe, Shorey, Moore, Smith); *Miles Gloriosus* (Tyrrell); *Phormio* (Elmer); Mackail's *Latin Literature;* Water's *Town Life in Ancient Italy.*

NOTE.—Collateral reading is prescribed in each of the above-mentioned courses, to supplement the class work.

**Fourth Year**

The work of this year is designed to meet the case of those students who intend to take an advanced course in Latin at some of the leading universities, and who, therefore, desire a more extended course than that required for the A. B. degree.

(1) THE LETTERS OF PLINY AND OF CICERO, with special study of Roman social life and private antiquities.

(2) ROMAN POLITICAL INSTITUTIONS AND PUBLIC LIFE.

(3) SIGHT READING AND COLLATERAL READING.

(4) HISTORICAL LATIN GRAMMAR WITH PROSE COMPOSITION. —This class meets three times a week throughout the session.

NOTE.—The text-books used in the above courses will be announced later.

## MATHEMATICS

PROFESSOR SMITHEY

MR. RIDDICK MR. SARVER

### I. Pure Mathematics

#### First Year

Advanced Algebra, Solid Geometry, Plane and Spherical Trigonometry.

(*a*) ADVANCED ALGEBRA.—Permutations, combinations, probability, binomial theorem for fractional and negative exponents, logarithms, method of undetermined coefficients, partial fractions, graphs, determinants, selected propositions in the theory of equations.

TEXT-BOOK.—Ashton and Marsh's *College Algebra.*

(*b*) SOLID GEOMETRY.—The line and plane in space, polyhedrons, cylinders and cones, properties of the sphere and of spherical triangles, the measurement of surface and solids, numerous original exercises.

TEXT-BOOK.—Wentworth's *Solid Geometry.*

(*c*) PLANE AND SPHERICAL TRIGONOMETRY.—Use of logarithms, ratios of acute angles and of angles in general, demonstration of fundamental formulæ, trigonometric analysis, trigonometric equations, radian measures, etc. Much attention is given to the solution of plane and spherical triangles, and related problems.

TEXT-BOOKS.—Murray's *Elements of Plane Trigonometry;* Murray's *Spherical Trigonometry;* Murray's *Logarithmic and Trigonometric Tables.*

In addition to the regular class-work, written work is required frequently.

This course is prescribed for all degrees, and regular students are required to take it the first year unless excused by the faculty.

Five hours a week throughout the year.

**Second Year**

Analytic Geometry, and a first course in the Calculus.

(*a*) ANALYTIC GEOMETRY.—Construction of loci, the straight line, circle, parabola, ellipse and hyperbola, the general equation of the second degree, and some of the more important higher plane curves.

TEXT-BOOK.—Tanner and Allen's *Analytic Geometry.*

(*b*) ELEMENTARY CALCULUS.—The processes of differentiation with physical and geometrical illustrations, successive differentiation, expansion of functions into series, indeterminate forms, maxima and minima values of functions of one variable.

Derivation of the fundamental formulæ of integration and their application to numerous exercises, definite integrals, elementary applications of the Integral Calculus to the theory of plane curves, etc.

TEXT-BOOK.—Young and Linebarger's *Elements of the Calculus.*

In addition to the regular class-work, written work is required frequently.

Four hours a week throughout the year.

**Third Year**

Differential and Integral Calculus, and Differential Equations.

In this course, the work in the Calculus is a continuation of Mathematics II.

(*a*) DIFFERENTIAL CALCULUS.—Maxima and minima values of functions of one and two variables, change of the variable, application of the Calculus to the theory of plane curves, including envelopes, curve tracing, etc.

TEXT-BOOK.—McMahon and Snyder's *Differential Calculus.*

(*b*) INTEGRAL CALCULUS.—Integration of irrational and trigonometric functions, successive integration, application of the Integral Calculus to the rectification of curves, and the calculation of areas, volumes, mean values, etc., both Cartesian and polar coördinates.

TEXT-BOOK.—Murray's *Integral Calculus.*

(*c*) DIFFERENTIAL EQUATIONS.—A short course, covering the simpler ordinary and partial differential equations—treated by lectures.

Three hours a week throughout the year.

**Fourth Year**

This course will embrace two subjects from the following list:

(1) MODERN METHODS IN ANALYTIC GEOMETRY.

(2) SOLID ANALYTIC GEOMETRY.

(3) AN ADVANCED COURSE IN THE THEORY OF EQUATIONS, based on Burnside and Panton.

(4) THEORY OF FUNCTIONS OF REAL VARIABLES.

This year's work will be given when there is sufficient demand for it.

**II. Applied Mathematics**

While the College does not aim to give students a technical education, yet facilities are afforded by which a knowledge of some of the more useful applications of mathematical principles may be acquired. This is done by a separate year's work in Applied Mathematics. The subjects studied are the following:

1. LAND SURVEYING.—Computation and plotting of areas; division of areas. Field practice is given with the compass and the theodolite.

TEXT-BOOK.—Carhart's *Plane Surveying.*

2. DESCRIPTIVE GEOMETRY.—Problems of the point, the line and the plane; surfaces—single curved and double curved; intersections, tangencies, shades and shadows, perspective, isometric projections.

TEXT-BOOK.—Church's *Descriptive Geometry.*

## MODERN LANGUAGES

*Chair Endowed by the Randolph-Macon Alumni.*

PROFESSOR FISHER MR. ELLIS

The requirements for admission to the class of the second year are given on pages 34, 35, and are equivalent to the work of the first year courses mentioned just below.

A beginning course is offered in French and the same in German, in which the essentials of grammar are carefully worked over and considerable reading done, at least 350 pages of French and 250 pages of German being compassed. Careful attention is paid to the acquiring of a sufficiently accurate knowledge of the spoken tongues.

In the first and second year, prose composition is given daily during the first weeks of the session, and, later, twice a week. In the classes of the third year, prose composition is given weekly.

In the work of any year equivalents may be assigned for the texts mentioned below.

### A. FRENCH

#### First Year

*a.* THE ESSENTIALS OF GRAMMAR: Aldrich and Foster's *Elementary French,* or Fraser and Squair's *French Grammar, Part I;* Bouvet's *French Syntax and Composition.*

*b.* EASY FRENCH TEXTS: Talbot's *Le Français et sa Patrie;* Labiche, *La Grammaire* (Moritz Levi); Verne, *Vingt Mille Lieues sous les Mers* (Fontaine).

*c.* PROSE COMPOSITION as above noted.

Class meets three times a week.

As stated above, this course is open to students not offering French at entrance, and fulfills the requirements in French for those offering Greek for their degree.

#### Second Year

*a.* GRAMMAR AND PRONUNCIATION: Fraser and Squair: *French Grammar, Part II, in toto;* Geddes: *French Pronunciation.*

*b.* PROSE: About, *La Mère de la Marquise* (Brush); Augier et Sandeau, *Le Gendre de M. Poirier* (Symington); Dumas, *Les Trois Mousquetaires* (Fontaine); Mérimée, *Colomba* (Schinz); Daudet, *Contes* (Cameron).

*c.* DRAMA: Corneille, *Le Cid* (Nitze and Galpin); Beaumarchais, *Barbier de Séville;* Hugo, *Hernani* (Matzke).

*d.* LYRIC POETRY.

*e.* LITERATURE AND LIFE: Kastner and Atkins' *Short History of French Literature,* and Wendell's *France of Today.*

*f.* PROSE COMPOSITION.

Class meets three times a week.

**Third Year**

The work of the third year will deal with the language rather from the literary than the syntactic side, though the latter will not be lost from view. The course will vary from year to year.

*a.* PROSE: Coppée and Maupassant, *Tales* (Cameron); Hugo, *Quatre-vingt-treize* (Fontaine).

*b.* DRAMA: Molière, *Tartuffe* (Matzke), *L'Avare* (Levi); Corneille, *Horace and Polyeucte* (Nitze and Galpin); Racine, *Athalie* (Eggert), *Britannicus* (Warren); Hugo, *Ruy Blas* (McKenzie); Dumas fils, *L'Ami des Femmes;* Rostand, *Cyrano de Bergerac* (Kuhns).

*c.* LITERATURE AND LIFE: Wright's *History of French Literature;* Kron, *Le Petit Parisien.*

*d.* GRAMMAR AND COMPOSITION: Armstrong's *Syntax of the French Verb.*

A portion of the reading above-named will be done privately.

Class meets three times a week.

**B. GERMAN**

**First Year**

*a.* THE ESSENTIALS OF GRAMMAR: Thomas's *Practical German Grammar, Part I.*

*b.* EASY GERMAN TEXTS: *Im Vaterland* (Bacon); Heyse, *L'Arrabbiata* (Bacon); Gerstäker, *Germelshausen* (McLouth); Wildenbruch, *Das edle Blut* (Hardy); v. Hillern, *Höher als die Kirche* (Whittlesey); Keller, *Kleider machen Leute* (Lambert).

*c.* PROSE COMPOSITION as above noted.

Class meets three times a week.

As stated above, this course is open to students not offering German at entrance, and fulfills the requirements in German for those offering Greek for their degree.

**Second Year**

*a.* GRAMMAR: Thomas, *in toto,* or Joynes-Meissner, *Part II and III.*

*b.* READING: Freytag, *Die Journalisten* (Toy); Meyer-Föster, *Karl Heinrich* (Sanborn); Schiller, *Tell* (Palmer); Goethe, *Hermann und Dorothea* (v. Minckwitz); Lessing, *Minna v. Barnhelm;* v. Scheffel, *Der Trompeter v. Säkkingen* (Frost).

*c.* PROSE COMPOSITION as above.

*d.* LITERATURE AND LIFE: Keller's *Bilder aus der Deutschen Literatur;* Sidgwick, *Home Life in Germany.*

Class meets three times a week. Some Scientific German will be read in this course.

**Third Year**

The purpose of the work of this year and the method followed are the same as noted for the third year in French.

*a.* CLASSICS: Schiller, *Wallenstein* (Carruth); Goethe, *Faust* Part I (Thomas); Lessing, *Nathan der Weise* (Brandt).

*b.* MODERNS: Readings in Hauptmann, Sudermann, Hebbel and others.

*c.* LITERATURE: Thomas, *German Literature;* or Francke, *History of German Literature as Determined by Social Forces.*

*d.* LYRIC POETRY: *Deutsche Gedichte* (v. Klenze).

*e.* PROSE COMPOSITION: Weekly.

A portion of the reading above-named will be done privately. Class meets three times a week.

## MORAL PHILOSOPHY

PROFESSOR DAY

This course of instruction is divided into two parts, of one year each, with subjects and recitations as follows:

**First Year**

1. FIRST TERM—PSYCHOLOGY.—The two-fold nature of man, psychical and physical, and the intimate relation of each to the other is discussed.

The attainments of physiological psychology are passed under review, attention being especially devoted, however, to the discussion of the mind and its activities as revealed in consciousness. Lectures are delivered upon the text as occasion demands. Three recitations a week throughout first term.

TEXT-BOOK.—Angell's *Psychology.*
PARALLEL.—James' *Psychology;* weekly papers.

2. SECOND TERM—LOGIC.—This study includes inductive and deductive logic from the modern standpoint of the development of thought. Familiarity with the principles of the science and with the laws of the syllogism is insured as far as practicable by frequent reviews and by special work assigned to the student from week to week, original examples of true and false reasoning being scrutinized. Four recitations a week throughout second term.

TEXT-BOOK.—Creighton's *Logic.*
REFERENCE BOOK.—Jevons' *Logic.*

3. THIRD TERM—THE PRINCIPLES OF EDUCATION.

TEXT-BOOK.—H. H. Horne's *The Psychological Principles of Education.*

**Second Year**

HISTORY OF PHILOSOPHY.—Beginning with the Greek school of thought and reviewing the systems down to the present day, the different periods of thought are marked off, and their interdependence and relative value in the construction of systems are carefully indicated. Three recitations a week.

1. FIRST TERM—GREEK PHILOSOPHY.—Covering the Scientific Period, The Greek Enlightenment, The Systematic Philosophers, The Later Ethical Period, and the Religious Period. The Middle Ages and The Transition to Modern Philosophy.

TEXT-BOOKS.—Cushman's *A Beginner's History of Philosophy.* (2 vols.)

2. SECOND TERM—MODERN PHILOSOPHY.—Taking up in chronological order the systems of Descartes, Spinoza, Liebnitz, Locke, Berkeley, Hume, Kant and Hegel.

TEXT-BOOKS.—Same as above, with *Falckenburg* as parallel.

3. THIRD TERM.

TEXT-BOOK.—Monroe, *History of Education, Text-Book in the.*
PARALLEL.—Books and articles as assigned; papers on assigned subjects.

## PHYSICS

PROFESSOR HOWE

I. INTRODUCTORY PHYSICS.—The aim of this course is to present the fundamental facts and principles of Mechanics, Heat, Sound, Light, Magnetism, and Electricity, and their applications to every-day life. A working knowledge of Algebra and Plane Geometry is required for entrance. First year men taking the course should accompany it with Mathematics I.

M. W. F., 12:00.—Lecture demonstrations and recitations, based on Kimball's *College Physics.*

M. W. F., 2:15-4:15 P. M.—Two afternoons are spent in laboratory work, following directions prepared by the instructor. The laboratory experiments are largely quantitative, and careful tabular and graphic representation of results is insisted upon. (Fee, $10.00).

II. ADVANCED GENERAL PHYSICS.—This course, which will be adapted to the needs of those electing it, is intended for

(*a*) Students specializing in science;

(*b*) Students planning to teach in secondary schools;

(*c*) Students contemplating engineering or medical courses.

PREREQUISITES.—Physics I and Mathematics I.

RECITATIONS—M. W. F., 8:00.—Text to be selected.

LABORATORY—T. Th., 2:15-4:15.—Physical measurements, using selected experiments from Millikan's *Mechanics,* Millikan and Mill's *Electricity,* Nichols' *Laboratory Manual,* etc. (Fee, $10.00).

(Offered on alternate years. Not given, 1915-1916).

III. DESCRIPTIVE ASTRONOMY.—This is a general course, given up to introductory facts and principles, and to study of the heavenly bodies, their forms, dimensions, and composition. There will be discussions of the methods and instruments used in investigations, with demonstrations in so far as the equipment will permit.

PREREQUISITES.—Mathematics I and Physics I.

TEXT-BOOK.—Young's *Manual of Astronomy.*

M. W. F., 8:00.—One period each week will be devoted to laboratory work, and the class will meet occasionally in the evening for observation work.

(Offered on alternate years. Given, 1915-1916).

## ECONOMICS AND POLITICAL SCIENCE

See HISTORY.

## PHYSICAL CULTURE

DIRECTOR RIESS

In adding this department to the College, the Trustees had in view two well-established facts.

FIRST. That to maintain the best results in intellectual work, the student must have a healthy, vigorous frame, in order to stand the heavy drain made upon his system by constant mental application.

SECOND. That the period between sixteen and twenty-six years of age furnishes the best opportunity for overcoming hereditary defects, for filling out undeveloped parts of the body, and for building up for the work of life a sound constitution.

Students on entering this department are divided into classes that meet three times weekly. The instructor sees that they exercise regularly and sufficiently, and yet do not go beyond their strength. The apparatus used for these classes are dumb-bells, clubs, wands, ladders, vaulting-horses and chest-weights.

To secure a degree, a student must attain an average mark of eighty on the work covering one session of his College course.

## ATHLETICS

Believing that Athletics, when properly conducted, are of great benefit to the students engaged in them, encouragement is given to this side of College life. Football, baseball, basketball, tennis and track teams, have opportunity for practice on the excellent athletic grounds of the College; and, under proper restrictions, the teams are allowed to participate in intercollegiate contests both on our own field and elsewhere.

Leave of absence for the purpose of playing intercollegiate

match games, not exceeding five days in a session for football and baseball, and four days for basketball, may be granted to the various teams. No student shall leave College on more than two athletic teams.

## EXPENSES

The authorities of the College encourage the practice of economy on the part of its students, and we hope their parents and guardians, as well as the students themselves, will coöperate with us in this matter. However, the expenses of students vary according to their habits and inclinations.

Below is given an estimated cost per student for a collegiate half year. The fees for a session are twice these amounts.

### Fees

THE TUITION FEE of $37.50 is intended to cover the cost of tuition, regardless of the number of classes or schools taken by the student.

THE COLLEGE FEE of $10.00 is a contribution to the general expense of maintenance and also entitles a student to free use of the libraries and reading rooms.

THE MEDICAL FEE of $2.50 includes unlimited professional service of the College physician, and use of the hospital and its equipments, but does not include medicines, nurses' attention and other incidentals.

THE ATHLETIC FEE of $2.50 is for the support of the Athletic Association, which student organization has charge of the athletics of the College. The payment of this fee entitles the student to witness free of charge all intercollegiate athletic contests on the home grounds.

### Special Fees

THE PHYSICAL CULTURE FEE of $2.50 is charged to all first-year students, and entitles them to the course in this department and to the use of the gymnasium. The same fee is charged to all students each year they attend gymnasium classes.

THE CHEMICAL LABORATORY FEE of $5.00 is charged only to those who are students in the Chemical Department, and is for

the purpose of covering the cost of water, gas, chemicals, etc., actually consumed in its laboratories, and for heating the laboratory.

THE BIOLOGICAL LABORATORY FEE of $5.00 is charged only to those who are students in the Biological Department, for the extra expense of its laboratories.

THE PHYSICAL LABORATORY FEE of $5.00 is charged only to those who are students in the Physics Department, for the extra expense of its laboratories and for heating the rooms.

A DAMAGE FEE of $1.25 per half year will be charged each student, said fee to be returnable in the early summer, after deducting the *pro rata* share of damage done the property of the College during the session.

### Dormitories

COTTAGE SYSTEM.—There are four frame cottages conveniently grouped in the northeast corner of the campus. Each cottage is two stories high, with four rooms on a floor. The rooms have two large windows, facing in different directions, thus insuring plenty of sunlight and fresh air. The College furnishes only a skeleton wardrobe to each room. A term rental of $7.00 per student will be charged for these rooms, two in a room, or $9.00 per student, one in a room. We reserve the right, however, to place a roommate at any time with a student occupying a room by himself.

A single *iron* bed, bureau, washstand, table, chairs, and stove are all that are needed to furnish a room in these buildings.

MARY LOUISE MERRITT KERR BRANCH MEMORIAL DORMITORY.—This handsome building is a recent gift of Mr. John P. Branch, of Richmond, Va., in memory of his late wife, Mary Louise Merritt Kerr Branch.

This Dormitory is shaped like an E, without the middle prong. Though appearing to be one large building, in reality it is three separate buildings of practically the same size and plan, having no inside communication with each other. In this way, long corridors have been eliminated, and the rooms are grouped around the entrance, thus insuring its occupants against the noise and tramp incident to long corridors and large buildings.

Each room has a large closet, the double rooms having two, and every eight rooms have a separate lavatory, with stationary washstands, shower baths, etc. The building is heated by steam and lighted by gas and electricity, for which there is no extra charge.

A half-year rental of $15.00 per student will be charged for one of these double rooms, two in a room, or a single room for $20.00 one (only) in a room.

THE THOMAS BRANCH MEMORIAL DORMITORY was erected in 1914 at a cost of $42,500.00, the late John P. Branch giving $25,000.00 toward the erection of this building in memory of his father.

A careful study of dormitory architecture was made and this building gives the student all of the most recent practical conveniences and comforts. It is divided in nine flats of eight rooms each, with two shower baths for each flat. Ventilation, heat and light are so distributed as to give the best results. A half-year's rental of $25.00 per student will be charged for front single rooms; $20.00 for rear single rooms, and $20.00 per student for double front rooms.

A single *iron* bed, bureau, table, chairs and a drop lamp are all that is necessary to furnish a room in this building, and the same can be secured at reasonable cost from old students, or from merchants in the town.

A student occupying a double room alone will be charged full rent for room, and we reserve the right to place a roommate with him at any time.

A deposit of fifty cents will be required for each key furnished; which amount will be refunded upon return of key.

No sub-letting of rooms in part or whole will be allowed at any time.

Students desiring to change quarters must secure permission to do so from the Secretary and Treasurer.

Rooms are awarded for a full session, and not for a term.

To engage a room in advance for the next session, it is necessary for each student to make a deposit of $5.00, which will be credited on the first payment of rent at the opening of the session. If a student fails to attend College and occupy the room engaged, he will forfeit his deposit. Failure to have this amount

in the hands of the Secretary and Treasurer by *August 1st,* will be sufficient evidence that the room engaged is not desired, and the reservation will be immediately cancelled.

## MISCELLANEOUS INFORMATION

Laundry is done at a cost of $4.50 to $6.00 per half year either by washerwoman or by the steam laundry, agent on the campus.

Furnished rooms may be engaged in the town at $18.00 to $27.00 per half year.

Board may be obtained in approved private families at $60.00 to $75.00 per half year.

### Estimated Cost Per Half Year

| | Low. | Average. |
|---|---|---|
| Tuition, College, Medical and Athletic Fees.. | $ 52 50 | $ 52 50 |
| Laundry, etc. | 5 00 | 7 00 |
| Room rent, including fuel and light | 15 00 | 20 00 |
| Table Board | 67 50 | 75 00 |
| | $140 00 | $155 00 |
| Privileged students, less | 37 50 | 37 50 |
| | $102 50 | $117 50 |

Twice this is the estimated amount per session.

This does not include books, clothing, pocket money and traveling expenses, or damage fee, which is returnable.

### Terms of Payment

All College fees and room rents are due, one-half on entering College, and one-half on February 1st, and are required *strictly in advance.* No refunding or deduction in these fees will be made except in the tuition fee, and then only when a student is disqualified for work by severe illness for more than a half year.

When two or more students from one family attend any of the Randolph-Macon institutions the same term, a discount of ten per cent. on the tuition fee will be allowed to each.

### Damages

We require a contingent fee, from which all damages to College property can be paid, but any student who may commit damage to any property of the College is expected to report the same to the Secretary and Treasurer and pay the cost of repairs. In the case of unreported damages, the cost of repairs will be paid out of this fund.

### Privileged Students

All students preparing for the ministry are exempt from tuition fee. Such students are required to bring the recommendation from their preacher in charge and from the Local Board of Education or Quarterly Conference of the pastoral charge to which they belong, and to give conditional bonds for the payment of their tuition fee, which bond becomes null and void upon their devoting ten consecutive years to the work of the ministry of any evangelical church after completing their education.

The sons of itinerant ministers of the Virginia and Baltimore Conferences of the Methodist Episcopal Church, South, are also educated without charge for tuition.

### Aid Funds and Scholarships

THE ROBERT J. ANDERSON MINISTERIAL AID FUND.—This fund, consisting of $2,000.00, was given by Mr. A. H. Anderson, of Greenbrier county, W. Va., in memory of a son, who died in early manhood. The money is loaned to students for the ministry of the Methodist Episcopal Church, South—the borrower giving a bond satisfactorily indorsed, which begins to bear interest at the close of his course at Randolph-Macon College.

THE MINNIE A. WINCH MINISTERIAL AID FUND.—By the will of Mrs. M. A. Winch, a Christian woman rich in good works, the sum of $1,000.00 was given for the benefit of students for the ministry and sons of ministers at the College—the borrower giving a bond satisfactorily indorsed, which begins to bear interest at the close of his course at Randolph-Macon College.

THE A. G. PRITCHETT MINISTERIAL AID FUND.—The dividend from this fund, amounting to $100.00 per annum, is loaned to

any young man studying for the ministry nominated by Mr. John Inge Pritchett, its founder, or in case he fails to nominate, to some worthy applicant, preference being given to one from Pittsylvania county, Va.

THE R. S. PAULET MINISTERIAL AID FUND is loanable on the same terms as the Anderson Fund.

THE RICHIE VAUGHAN LOAN AND AID FUND.—This fund, consisting of $10,000.00, was established through the liberality of Mrs. Emma Lee Vaughan, in memory of her son, Richie Vaughan, of Hanover county, an old student of the College. The annual income of the fund is to be used in scholarships and loans, for the benefit of students who may need such assistance, preference being given to young men of Hanover county. The Vaughan Scholarship aids the recipient annually to the amount of his tuition fees—that is, seventy-five dollars. Frequently a fractional part of a scholarship is awarded. When loans are made, the borrower gives a bond satisfactorily indorsed, bearing interest from date.

THE THOMAS C. AND ELLA WILLIAMS SCHOLARSHIP FUND.—This fund consists of $10,000.00, $5,000.00 being given by Mrs. Ella Williams in memory of her husband, Mr. Thomas C. Williams, and the other $5,000.00 by her children, in memory of their mother. The interest of this money is to be used in scholarships.

THE KINDRED SCHOLARSHIP FUND.—This fund consists of an annuity of $300.00 to be awarded to a worthy student, preferably from Southampton county, Va. The recipient of this scholarship is to be nominated by the donor, Dr. J. J. Kindred, an alumnus of Randolph-Macon College and now of New York.

All applicants for scholarships and loans must be satisfactorily certified:

1. As needing the benefit, on account of want of means.
2. As fitted and prepared for the regular College course.
3. As studious young men, of good moral character and habits.

Applications for scholarships and loans should be made as early as practicable and should be addressed to S. C. Hatcher,

Secretary and Treasurer, Randolph-Macon College, for approval by the Executive Committee having such matters in charge.

Very considerable additions have in latter years been made to the endowment funds of the College, enabling us to offer increased facilities to the young men who are seeking to prepare themselves for useful and successful lives. Contributions to this fund are investments which will yield rich returns in the benefits conferred on the youth of our own generation and of those who shall come after, and through them on Church and State. It is hoped that those who contemplate such benefactions will embrace the present occasion, when special effort is being made to increase the endowment, and when their example will encourage and stimulate others, and thus multiply the gift. Correspondence upon this subject is solicited by the President.

We would also call the attention of those who desire, by deed of gift or legacy, to advance the cause of Christian education, to the advisability of placing their contributions with an institution of established character and permanent and extended field of usefulness. Every addition to its attraction makes preceding gifts more valuable, and the new contribution is, in turn, more useful because of the foundation laid by previous benefactions. There is no danger that, from insufficient support, the donation may fail to accomplish its beneficent purposes.

FORM OF LEGACY.—"I give and bequeath to the Trustees of Randolph-Macon College, at Ashland, Va., the sum of———— dollars, for the benefit of said Institution."

Deeds of gifts should be made to "The Trustees of Randolph-Macon College," and attested as similar deeds of gifts in other cases.

Application for rooms or for further information should be addressed to Dr. S. C. HATCHER, Secretary and Treasurer, Ashland, Va.

# The Randolph-Macon System

OF

## Colleges and Academies

---

### I.—FOR MEN

---

1. Randolph-Macon College
Ashland, Va.

R. E. Blackwell, A. M., LL. D.
*President*

2. Randolph-Macon Academy
Bedford City, Va.

E. Sumter Smith
*Principal*

3. Randolph-Macon Academy
Front Royal, Va.

Charles L. Melton, A. M.
*Principal*

---

### II.—FOR WOMEN

---

1. Randolph-Macon Woman's College
Lynchburg, Va.

Wm. A. Webb, B. A., Litt. D.
*President*

2. Randolph-Macon Institute
Danville, Va.

Charles G. Evans, A. M.
*Principal*

# The Randolph-Macon System

The Randolph-Macon System of Colleges and Academies comprises now five members, offering secondary and collegiate instruction to both sexes, but in separate institutions. Those for young men and boys are: (1) Randolph-Macon College, at Ashland, Va., chartered in 1830; (2) Randolph-Macon Academy, at Bedford City, Va., established in 1890; (3) Randolph-Macon Academy, at Front Royal, Va., established in 1892. Those for young women and girls are: Randolph-Macon Woman's College, at Lynchburg, Va., established in 1893; and Randolph-Macon Institute, Danville, Va., admitted in 1897.

These five institutions are owned by one chartered, self-perpetuating Board of Trustees, to which public-spirited men and women have entrusted large means for the purpose of providing facilities for the education of young men and women under Christian influences.

The organization of these separate institutions into one system is designed to secure certain definite advantages.

### Time Saving

*First.*—The close correlation of the courses of the Academies with those of Randolph-Macon College and of the Institute with those of the Woman's College should result in the distinct saving of time, and hence of expense, to the student. School and College working in thorough harmony with each other, belonging indeed to one Board and under the supervision of one general officer, should more certainly make their work continuous and apply labor with less waste than where separate ends and ideals are proposed and independent courses are offered.

### Economy and Permanence

*Secondly.*—The combination of resources resulting from the ownership of the five institutions by one Board secures abundant financial facilities, commanding the best prices and largest discounts. The responsibility of the Board as a chartered corporation being undoubted, and the permanence of its general work being assured, confidence follows all its undertakings, and strength is given each institution. In educational work it is especially desirable that parents and students be assured of the *permanence* of the institutions which they are invited to patronize, and whose influence may become important to them.

**Opportunity for Selecting Teachers**

*Thirdly.*—For the preceding reasons and others which might be named, positions in the System are specially attractive, and choice teachers are at all times available for the corps of instructors.

In most cases of teachers selected for the Academies, those chosen have been for years under the instruction of our own College faculties, and are known to us personally and intimately. Testimonials are proverbially of little worth, but constant and long-continued contact with the developing student, enables one to select with confidence the capable teacher.

**Experienced Supervision**

*Fourthly.*—Experienced supervision is secured in having a Board in charge that has conducted such work for eighty-one years.

These advantages of correlation aimed at, and to a degree at least realized in the Randolph-Macon System, are added to the individual excellence of the several institutions as presented in their respective catalogues.

The System in 1914-15 employed about one hundred officers and teachers, and enrolled over fourteen hundred students.

---

**RANDOLPH-MACON WOMAN'S COLLEGE**
**Lynchburg, Va.**

Offers to young women prepared to enter college a full literary curriculum equal to that given in our best colleges for men.

Also, strong courses in Music and Art.

This College is classed by the U. S. Commissioner of Education as one of the sixteen colleges for women in the United States entitled to rank in "Division A," and is also given "highest registration of any of the women's colleges" by the Educational Department of New York State.

Full department of Physical Training with three instructors, well-equipped gymnasium, tennis and basketball courts. Fifty acres of campus with two miles of prepared walks.

Handsome and commodious dormitories with modern conveniences to accommodate five hundred students. Faculty of fifty-two officers and teachers. Four laboratories with superior equipment. For catalogue, address

REGISTRAR, *College Park, Lynchburg, Va.*

**RANDOLPH-MACON INSTITUTE**
**Danville, Va.**

The institute offers the best advantages to a limited number.

The buildings are equipped with modern comforts and conveniences.

An ideal home school. The boarding department has accommodations for one hundred students, and these are constantly associated with the eighteen members of the faculty living in the building.

The course of study meets fully the maximum College entrance requirements, and in addition offers classes that allow those young ladies not wishing to go to college, to get a well-rounded education.

In addition to academic work, there are offered Vocal Music, Piano, Violin, Art, Expression, and Physical Culture.

The Faculty is made up of experienced teachers, full graduates of the best colleges and universities.

Rates are low for the advantages offered.

For catalogue and further information, address

CHARLES G. EVANS, *Principal,*
Danville, Va.

---

**RANDOLPH-MACON ACADEMY**
**Bedford City, Va.**

VALUE OF PLANT, $120,000.

Prepares boys and young men for college, university, or business life. The Academy has been in successful operation for twenty-five years and has, in that time, trained over 2,000 students. Its work has been indorsed by over thirty colleges and universities. Over 450 degrees, classical and professional, have been conferred by these colleges and universities on students trained at the Academy since 1895.

The list of those applying for degrees, this year, numbers twenty-eight. The applicants are to be found at such well-known institutions as:

University of Virginia, Washington and Lee University, Randolph-Macon College, Virginia Polytechnic Institute, University

of Maryland, Columbia University, New York, Harvard University, Johns Hopkins, Medical College of Virginia, Richmond College.

GROWTH

| | | | | |
|---|---|---|---|---|
| Session | 1899-1900 | Enrollment | 89 | Students |
| " | 1901-1902 | " | 99 | " |
| " | 1902-1903 | " | 111 | " |
| " | 1903-1904 | " | 141 | " |
| " | 1905-1906 | " | 181 | " |
| " | 1907-1908 | " | 227 | " |
| " | 1909-1910 | " | 222 | " |
| " | 1911-1912 | " | 197 | " |
| " | 1913-1914 | " | 200 | " |

If you wish your son prepared promptly and thoroughly for College, University or Business Life under wholesome Christian influence, and at the least possible cost, address for catalogue and further information, E. SUMTER SMITH, *Principal,*
Bedford City, Va.

---

**RANDOLPH-MACON ACADEMY**
**Front Royal, Va.**

This school for boys and young men has closed its twenty-third year. On a map you will find it located near the 39th parallel, due west of Washington, D. C., in the northern end of the Shenandoah Valley. The personal commendation of teachers in the higher institutions, under whom our students have been placed, the records of these students, and the testimony of their parents, all unite in justifying the existence of this school.

The past year has been one of the most prosperous in its history. The methods which have secured the school its present standing in training students for higher institutions will be perfected from year to year.

We suggest that you come to see us. We would like for you to see what unsurpassed sanitary conditions exist; how well equipped the building is, and by what good influences the boys are surrounded.

For catalogue and illustrated pamphlet, apply to
CHAS. L. MELTON, A. M., *Principal.*

UNIVERSITY OF ILLINOIS-URBANA
3 0112 111432867